

Shickley Public School

High-Ability Learners Description and Tracking

High-Ability Learners

Rule 3 provides the regulations governing High Ability Learners. In this rule, they define a high ability learner as:

“Learners with high ability means a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully.”

Following this definition, they go on to say,

“Each school district shall identify learners with high ability and may provide accelerated or differentiated curriculum programs that will address the educational needs of the identified students at levels appropriate for the abilities of those students...”

Qualifiers for High-Ability Learners

Students are recognized as High-Ability Learners if they meet one of three criteria: earning a ranking of the 95th percentile or higher for Math, Reading, Language Usage, or Science tests on the MAP assessments; earning a ranking of the 95th percentile or higher in the STAR reading assessment; or earning a ranking of the 95th percentile or higher on the NeSA-R, NeSA-M, NeSA-S or NeSA-W. Students will be recognized as high ability with each round of testing. Students can qualify if they have a 3.5 GPA with 3 teacher letters of recommendation. Membership on the High-Ability Student Roll will last for two years after qualification, without the need to requalify.

The program helps ensure funding for dual credit and online courses for students who qualify. Additionally, differentiation through course offerings and support may be available.

There is currently no plan for accelerated or differentiated programming in the Elementary or Junior High grades, as those classes are internally differentiated through in-class groupings and supplemental work.

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