

SHICKLEY PUBLIC SCHOOLS

2025-2030 Strategic Plan

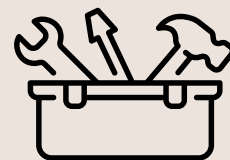


Our Areas of Focus

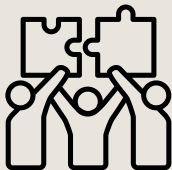
PERSONNEL EFFECTIVENESS

SPS Objective: Ensure the district provides staff resources, including professional development and mentoring to support students academically, personally, and mentally as well as building and sustaining cohesion and unity among staff.

Supporting the professional growth of effective staff and school leaders.



Relationships among staff, students, and families are the foundation a school's culture and climate



DISTRICT CULTURE AND CLIMATE

SPS Objective: Ensure that every student and staff member are personally connected to the school and provide a supportive, safe, and nurturing environment

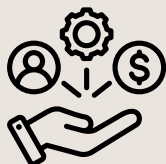
ACADEMIC LEARNING AND SUCCESS

SPS Objective: To implement a challenging, relevant, evidence-based curriculum, aligned both horizontally and vertically, using an instructional framework that ensures depth of understanding and student-centered learning.



A balanced learning process that includes instructional methods to improves learning and growth for each student.

Align and manage district resources to meet needs and goals.



DISTRICT RESOURCES

SPS Objective: To sustain effective and efficient use of resources, focused on maintenance and improvement, safe and effective learning facilities, and highly effective staff to support students.

Our Strategies for Success

I. PERSONNEL EFFECTIVENESS

Strategy 1.1:

- Professional Development that aligns with district goals and objectives
- Allocate district calendar and resources for professional development
- Provide regular updates

Strategy 1.2

- Develop formal onboarding for new staff
- Engage community groups in welcoming new staff
- Create onboarding process for new school board members

II. DISTRICT CULTURE AND CLIMATE

Strategy 2.1:

- Continue to improve administrative communication and district efforts to inform the public.
- Pursue opportunities for the board to learn more about staff and the school environment
- Professional Development for administration to lead district initiatives.

Strategy 2.2

- Refine the elementary MTSS process
- Develop and implement MTSS in 7-12 grades
- Implement school improvement plans and goals and provide progress updates and information.

III. ACADEMIC LEARNING AND SUCCESS

Strategy 3.1:

- Align Professional Development strategies to address School Improvement goals and dedicate time for data utilization to achieve set goals.
- Board will carryout curriculum policies and allocate resources for curriculum purchase and replacement
- The administration will lead efforts to align both curriculum and instruction across the district with fidelity and staff input.
- The Board and Administration will allocate appropriate time and resources to ensure alignment

IV. DISTRICT RESOURCES

Strategy 4.1:

- The board will utilize committees to bring forth and prioritize long-term facilities and curriculum recommendations.
- The board will engage in a long-term facility planning, including consideration of: functional learning spaces, bathroom access, HVAC, vehicles, and technology.