



HOOFPRIINT



Shickley Public Schools - Preparing Students for Success

The Grind with Mrs. Coffey

School Board Appreciation Week

January 31st - February 6th: Thank you to all of the Shickley School Board members of the past and present. Your dedication to our school and community is very much appreciated.

Current Shickley School Board Members:

Christopher Swartzendruber: President
Joseph Kamler: Vice-President
Cassandra Schlegel: Treasurer
Ambur Hinrichs: Secretary
Tiya Johnson
John Mick

Ryan Noel: completed his term on December 31, 2020

Nebraska Legislative Updates

LB 364: a bill that takes money more away from public schools

- Expensive: millions of dollars in tax credits will go to wealthy corporations and individuals, while our public schools are already 49th in the nation when it comes to state support of K-12 education; these tax credits will make it even worse. Costing \$10 million dollars year one and possibly ballooning to \$100 million annually.
- Inequity: private and parochial schools could receive public dollars and legally discriminate against children based on religion, sex, language proficiency, disability, etc. These private schools are not required to provide special education, transportation, or English language learner services. Tax-subsidized scholarships do NOT promote equal educational opportunities. Data has shown that school privatization has increased segregation in schools and harmed student achievement. Taxpayers' hard-earned money should not be funding the education needs of institutions that do NOT serve ALL children.
- Continuation of Defunding Public Schools: millions and millions of dollars would be diverted to private and parochial schools, instead of being available to public schools and other state priorities.

Public schools in the state of Nebraska currently serve 9 out of every 10 children in the state. This legislation would divert millions to a brand new system that has never been funded by the state before; while public schools, like Shickley, continue to receive minimal state funding. The legislative revenue committee received 77 letters in opposition to the bill and 11 in support of it. If the bill were to make it out of committee, more voices of opposition will need to be heard.

Thank you for supporting Shickley Public Schools!

Mrs. Sadie N. Coffey
Superintendent

The 2019-2020 Shickley Public Schools' Annual Report is an insert in this month's edition of the Hoofprint!

2nd Quarter Honor Roll

All A Honor Roll

Seniors: Aaron Mick, Nolan O'Brien, Reid Richards, and Raleigh Shipley
Juniors: Taryn Fiala, Tyler Grote, Mariah Sliva, and Taylor Sliva
Sophomores: Hannah Miller and Ashley Schlegel
8th Graders: Jacob Beavers, Hayley Sliva, and Grace Tobias
7th Grader: Coen Eitzmann

A Average Honor Roll

Seniors: Kenzie Bohling, Macy Kamler, and Dalton Kleinschmidt
Junior: Madeline Kamler
Sophomore: Delainey Kaster
Freshmen: Hanna Kadel, Jada Spurling, Seth Stengel, and Lynley Swartzendruber
8th Grader: Malinda Kamler
7th Graders: Lexie Johnson, Levi Kamler, and Brady Noel

A & B Honor Roll

7th Grader: Joseph DiLeo

Semester One Honor Roll

All A Honor Roll

Seniors: Kenzie Bohling, Aaron Mick, Nolan O'Brien, Reid Richards, and Raleigh Shipley
Juniors: Taryn Fiala, Madeline Kamler, Mariah Sliva, and Taylor Sliva
Sophomores: Hannah Miller and Ashley Schlegel
8th Graders: Jacob Beavers, Hayley Sliva, and Grace Tobias
7th Grader: Coen Eitzmann

A Average Honor Roll

Seniors: Macy Kamler
Junior: Tyler Grote
Sophomore: Delainey Kaster
Freshmen: Hanna Kadel, Jada Spurling, Seth Stengel, and Lynley Swartzendruber
8th Graders: Malinda Kamler and Carson Loos
7th Graders: Joseph DiLeo, Lexie Johnson, Levi Kamler, and Brady Noel

Here's the Scoop on Addition and Multiplication Facts, by Miss Hansel Title I Teacher

Again this school year, students in Miss Hansel's Title classroom are currently working on mastering and memorizing addition and multiplication facts. Students are eagerly practicing their math facts at home to earn each item of an ice cream sundae (spoon, bowl, sprinkles, etc.). Weekly, students are given a set of math facts to practice and at the end of the week students complete a timed test to show their speediness and mastery. At the end of the unit, students will have earned each piece of their ice cream sundae. Many students have already earned all of their pieces and a few are working hard to earn theirs. We will be masters of facts by the end of the school year!



Building Math Learning with MAP Skills, by Miss Hansel Title I Teacher

New to this school year has been the addition of MAP Skills for students. MAP Skills is a skills mastery and progress monitoring assessment that helps teachers drill down to the specific skills each student needs to learn. Each time a student takes the MAPs Test, new skills are created for students to practice. The students in Title and beyond have been working very hard to improve MAP Growth scores and overall math knowledge. Several students from the Fall MAP test to the Winter MAP test increased their score by as many as 15-20 points!

Fourth Grade News, by Mrs. Dickson

Wow, it is hard to believe that it is already February! The fourth graders have been busy since Christmas break! We spent some time discussing the topic of New Year's Resolutions in writing. We talked about how a resolution is a firm decision to do something different, to better themselves either at home or school. The students were asked to generate a list of a few things they would like to change about themselves and then narrow them down to three things, one each related to school, home and friends. They came up with some great ideas, from eating healthier and exercising to being organized and helping out more at home. So, parents, be on the lookout for more helpful 4th graders at home!

We also recently celebrated the 100th day of school! I am so thankful that we have had the opportunity to stay in school for 100 days! We participated in so many fun 100th day activities. We used our computers to research what happened in Nebraska in 1921, as well as another non-Nebraska related event from 100 years ago and who the president was at that time. In Math we worked with a partner to measure where 100 steps could take us in the school building, how far 100 feet is (measured) from our door, how long it takes partnerships to shoot 100 baskets, and how many jumping jacks we could do in 100 seconds. Boy were we tired after all of that activity! To finish the day we watched a movie that was 100 minutes, while enjoying a 100 item snack. It was a great day! If you see a 4th grader ask them what their favorite 100th day of school activity was.

The fourth graders are pictured below with balloons making 100!



Principal Notes, by Mr. Warren

It is crazy to think that February is just around the corner. Our students are currently competing in the CRC basketball tournament. Some of them are also committing their time to the speech team. There are many students who are committing their time to other activities that are not tied to the school system. A lot of students have jobs throughout the school year as well. Every year as a teacher and now as a principal, I find it amazing how well our students divvy up their time to meet the demands of their busy schedules. Now, they are doing all of this through the middle of a pandemic. The reason I am bringing this up is that it is important to make sure we are checking up on our children/students. We don't always know what is going on in each other's lives. Some things affect different people differently. So, if you have a chance make sure that you tell your children or any particular high school student that they are doing a wonderful job. Let them know that you are proud of them. The little things sometimes make a huge difference in their lives.

I also wanted to touch on a book that I recently read. It was titled Greenlights by Matthew McConaughey. It is an autobiography about his childhood and how he got into acting. Within the book he talks about Greenlights. Greenlights are opportunities that he encounters and how they very well could have been redlights. This book was nothing profound as he describes certain events and how they affected him. However, the one thing that I got from this read was how you react to the events and your surroundings. This isn't always easy. Trying to have a positive outlook on things is hard. Some days are absolutely terrible and are hard.

I feel like life is a learning experience and that those learning experiences happen everyday. Whether they are good or bad, they are learning experiences. If we see them through a red lens then nothing will ever be positive or ever be good enough. It is a challenge to see the good things through all of the negative things. In his book, Matthew, as his parents call him, talks about listening to our hearts and overcoming the challenges that life throws at us. Having a green lens to see things will have a greater impact on you and the people around you.

With all of that being said, I would compare the green lens to having positive intent. Whenever we are having conversations with our friends, we tend to assume positive intent. However, when having conversations with people we don't always enjoy we tend to take the conversation with a grain of salt. I challenge all of you, as I have challenged myself, try and look at things through the green lens rather than the red lens.

I wanted to give you a quick reminder that PT conferences will be on February 11th from 2:00-7:00. Also, we have decided to host District Speech on March 1st. There will be not be school for K-6 students on this day. The ELF building will be open and Preschool will be open in session. The 7-12 students who are not competing will be involved in a community cleanup day and preparing for the Green Gala.

As always if you have any questions please feel free to contact me.

Joshua L. Warren
PK-12 Principal