



HOOFPRIINT



Shickley Public Schools - Preparing Students for Success

The Grind with Mrs. Coffey

Halfway through this month we will officially be at the end of the first quarter and looking forward to the rest of this first semester. We have not gotten this far without trials along the way, but I thank you for your work in maintaining our protocols and practices that the students and staff have worked so hard to keep in place.

Many educators would agree that this year has been the most difficult they have faced in their career, and honestly if you would have told me ten years ago that educators would be doing this much just to “keep things going” I would have thought you were crazy.

How fortunate we have been to have the support that is needed to keep our mitigating practices in place. Some people may consider our practices “extreme” or “unnecessary,” and that’s ok. But here’s what those mitigating practices are doing for our students, staff, families, communities, and patrons:

- Our health is in good standing, our kids are in class and participating in activities, and our workforce is progressing.

Without support like yours NONE of this would be possible.

Thank you to the students and staff at Shickley Public Schools, our sports’ partners at Bruning-Davenport, and our families, community members, and patrons for your hard work.

Keep up the good fight so that we can keep our three priorities on the up and up and within good standing!

Shickley’s Priorities During the Pandemic

- **HEALTH:** Safety and Wellbeing of ALL students, staff, families, patrons, and the community
- **EDUCATION:** Teaching & Learning of ALL and Routine & Consistency for ALL
- **ECONOMY:** Our farmers, business owners, and workers that strengthen this community, its families, and patrons

All of this might not be easy, but it keeps everyone in good health, students and staff in the building, students participating, the farmers in the field, businesses open, and families employed... etc.

We’re going to keep on keeping on; from the office, to the kitchen, in the classrooms, on the court, to Friday night lights, at daycare, on stage, and beyond!

Thank you again for your support and cooperation.

Mrs. Sadie N. Coffey
Superintendent



5-12 Spanish and PK-6 Music Notes, by Mrs. Ellis

The Spanish room has been a very busy place with students back to school in person. It's been wonderful to be able to interact with students face to face. I appreciate all of the hard work that parents, students, teachers, administration, and the school board have done to make this happen. Students are adapting well to the new norm and education is continuing!

Fifth and sixth grade Spanish meet once a week for Spanish. They have been studying some basic conversational Spanish as well as learning about the geography of Central and South America.

Eighth grade students have Spanish first quarter everyday and they have been studying basic Spanish along with the calendar, seasons, verbs, and grammar. Second quarter, the seventh graders will meet for Spanish daily.

Spanish I has been learning basic Spanish and is currently working on a class memory book. Students will describe themselves using Spanish adjectives and vocabulary they have been studying. They will choose pictures to use for their class memory book.

Spanish II has been studying a lot of vocabulary dealing with the fine arts, shopping, directions, and much more. Grammatically speaking, students are learning to use the past tense, comparisons and superlatives, and will continue to learn various tenses.

Spanish III is learning the subjunctive mood and vocabulary dealing with running errands, doing chores, and using good manners.

The Spanish students are showing continual improvement and it's very rewarding to see.

This year in music class, the third and fourth graders are learning to play the recorder. Third graders have recorders on Wednesday while fourth graders meet on Thursday. Practicing outside of class time is very essential to the success of the student, so I encourage all students to practice.

Please mark your calendars for the Winter concert on Tuesday, December 8th at 7:00 p.m. This will be a PK-12 concert this year. There will be more information to follow as the date approaches.

With the new COVID regulations, the classroom looks a little different this year. The elementary music classes are not combined as they have been in the past. Students are also not singing as much as they were before COVID. This has given Music teachers an opportunity to become more creative when instructing students. The elementary students have been participating in more Music and Movement activities. Students seem to be enjoying this new change and are still learning the music standards particular to their grade level.

BDS Marching Band Exhibition, by Mrs. Morrison

This year, Shickley and Bruning-Davenport decided to combine marching bands. We originally planned on attending the usual parades: State Fair, Yorkfest, Milo Days, and Harvest of Harmony. Unfortunately, all of these parades were cancelled. The students still wanted to show off their hard work, so we decided to have an exhibition parade. On September 24th, the BDS Marching Band paraded around Bruning, Carleton, Davenport, and Shickley. The students played a jazz tune titled "Mercy, Mercy, Mercy" arranged by Jerry Burns. Thank you to all of the parents, students, and community members for supporting us this year!



Local Spanish Students Score Well, by Mrs. Ellis

Congratulations to several Spanish students from Shickley High School who attained national recognition for excellent performance on the 2020 National Spanish Examinations.

Students from Shickley High School earned a total of three silver medals and one honorable mention. "Attaining a medal or honorable mention for any student on the National Spanish Examinations is very prestigious," said Kevin Cessna-Buscemi, National Director of the Exams, "because the exams are the largest of their kind in the United States with over 140,000 students registered in 2020."

Students earning silver medals from Shickley High School include Macy Kamler-Spanish I, Madeline Kamler and Alyssa Nolt-Spanish II, and receiving an honorable mention is Reid Richards-Spanish I. Students receiving a silver medal placed between the 86th-94th percentile nationally, while those receiving an honorable mention placed between the 50th-74th percentile.

Students from Shickley High School have a long history of high achievement on these exams and are taught by Spanish teacher, Valerie Ellis.

The National Spanish Examinations are administered each year in grades 6 through 12, and are sponsored by the American Association of Teachers of Spanish and Portuguese.

Pictured to the right are: Macy Kamler, Madeline Kamler, and Reid Richards. Not pictured is Alyssa Nolt.



Fifth Grade News, by Mr. Schlegel

The new year is already flying by! It feels like we just started and yet here we just finished up September. It has been a busy beginning in the 5th grade classroom for the Fab Five 5th Graders. Attempting to learn and remember all of the new COVID regulations has been added onto the already large task of learning about a new classroom, teacher, and how to be successful has led to some tiring times. However, the students have been very excited to be back in the classroom and able to see all of their friends. Hayley, one of two girls in the class, made the comment, "I like that we don't have to do online school, and I get to see my friends." It has been nice to be able to get back within the classroom to talk about the different relationships that are able to happen from face-to-face communication and the importance of treating everyone with respect and empathy, which has been a major theme early this year.

This year the school adopted a new math program and has brought a change to what our students are learning. So far this year, 5th graders have spent time learning about place value and how it relates to powers and exponents. We did some addition and subtraction of decimals, and are currently working through the multiplication process. Science has also been a busy time of learning about the basic building blocks of everything...matter. The students have even experimented with how to measure matter and identify matter based on properties and changes.

The early parts of the year have been full of getting to know one another, becoming comfortable, and laughing. As we look forward to the coming weeks in October, we will be getting more opportunities while also getting the day off on the 9th because of Parent-Teacher conferences and taking a field trip to the Clay County fairgrounds for the Earth Jamboree on either the 13th or 14th.

Book Character Pumpkin Decorating Contest

October 26th-30th

-Pumpkin should represent a book character.

-Pumpkins will be judged according to the following groups.



-Group 1: Grades K-6

-Group 2: 7-12 & Staff

Prizes:

-1st Place= \$10 Amazon Card

-2nd Place = \$5 Amazon Card

-Each group will have a 1st and 2nd place

NO CARVED PUMPKINS

**All entries are due to the school on Monday, October 26th. They will be on display throughout the building the entire week with winners to be announced on Friday, October 30th. For any questions please see Miss Hansel.*

Notes from Principal Warren

Over the past few years I have been reading and listening to podcasts to broaden my horizons. One author/podcaster that I have become very interested in is Jocko Willink. Jocko is a retired Navy Seal and an owner of a leadership consulting firm. As you can imagine he talks about leadership and war stories. He also brings in guests to help give him a different perspective on certain topics that the show is focusing on that week. One of my favorite topics that Jocko talks about in his books and podcasts is extreme ownership. He talks about it so much that he titled his first book Extreme Ownership.

Extreme Ownership is a concept that he talks about a lot and expands on what his message is. It is an interesting viewpoint in itself. Basically he says that everything that happens can be affected by you alone. Whether it be good or bad, it is a reflection of you. If a team member does something that doesn't benefit the team then it was a miscommunication from you. Here are the two main concepts that I got from his first book.

1. Take ownership for things that others do. If they did something wrong then it is probably because you, as a leader, didn't do a good job of explaining what you want or needed.
2. When taking ownership of a problem, state why it didn't work and what you are going to do the next time so it doesn't happen again.

Now this point isn't always what people want to hear or that sometimes things don't happen the way you want it. However, it is an interesting point of view. Whether or not it is your fault for something that doesn't get done, is there something that you could learn or do better the next time? This allows us to look at our own self and how we can improve upon ourselves rather than focusing on the issues of others.

We as people are always growing and learning from our past experiences. I value this perspective because I try to focus on the things that I can control, things that I can learn from. If something doesn't go as planned, what can I do better the next time the next time around? If our children don't get the grade they desire on a test? What can we do to help them succeed for their next test? What could they have done to better prepare themselves?

I will leave you with one last thought. Obviously we want our children to grow up and be responsible, successful and contribute to society. Sometimes in order for them to succeed they need to fail. Failure is hard to accept and no one likes failing, however it is what we do with our failures that help us grow.

Often our mistakes provided the greatest lessons, humbled us, and enabled us to grow and become better. - Jocko Willink