



# HOOFPRIINT



Shickley Public School - Preparing Students for Success

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Mark your calendars for  
the following important  
dates:  
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February 9th  
School Dismissed  
at 1:00 P.M.  
and  
Parent-Teacher  
Conferences  
2:00 P.M. - 7:00 P.M.

February 10th  
No School  
and  
Teacher In-Service  
8:00 A.M. - 12:00 P.M.

February 13th  
School Board  
Meeting at 7:00 P.M.

February 17th  
School Dismissed  
at 2:30 P.M.

Please check Joyce's  
calendar for more  
events.

## Notes from Mr. Jorgenson

From January 17-19, I was invited to go with a technology company on a trip to the Silicon Valley in California. We had the opportunity to tour some of the technology industry's leading companies. We visited three companies: Meraki, Cisco, and Apple. As some may expect, visiting these companies would involve looking at the newest tech toys they have to offer. However, the entire trip was geared more to how the industry is changing and how that applies to school districts. I heard some amazing speakers from each of these companies, and they did show us a few new things that will be coming out in the near future. So what did I take away from my trip? I think that some times we need to understand there is so much technology out there that it makes it very difficult to keep up with the changes. One of the speakers from Cisco said we as educators have to do what we can to prepare students for technology that hasn't even been invented yet. Take for example our 7th grade class. By the time they enter adulthood, there will be new technology available that we know nothing about currently. Another interesting thing I learned was from a speaker from Apple. They did a survey in the state of Missouri about technology jobs that were available in 2015. The survey returned that there were 9700+ jobs that were available that year. The state of Missouri had 970 college graduates with a computer degree in 2015. As can be seen, there is a tremendous short fall of people being educated in computer technology compared to what the industry is calling for. It is a great career opportunity for students because areas of technology, such as app development, are in the top ten of growing professions.

What does this mean for Shickley Public Schools? We have put together a technology team at the school and we are going to develop a 5 year technology plan. In this plan, we hope to provide some direction for our district as to where we need to head to ensure that our students are being exposed to as much technology as possible. The jobs in the field are endless, and they could be a great option for the future for many of our students.

Bryce Jorgenson  
Superintendent  
[bjorgenson@longhornpower.org](mailto:bjorgenson@longhornpower.org)

## Spanish Classes

How adventurous are you in trying new foods? Does discovering what other people eat in other countries interest you? As a culminating activity for the Food Unit in the Spanish classes in 5th, 6th, 7th, Spanish I and Spanish 2, the students have been researching, via the Internet, the main types of meals and foods in different Spanish speaking countries. Since there are several Spanish speaking countries in the world, with a wide range of habitats and food types, they discovered quite a variety of food!

Some foods are similar to here, with a few changes. For instance, in Mexico, "Frosted Flakes," known as "Zucaritas" has "El tigre Toño," Spanish for Tony the Tiger. Interestingly, a bowl of the cereal Snap, Crackle and Pop makes the sound "Pim! Pum! Pam!" in Mexico. However, many foods are very different, especially when the area is close to an ocean, with its fresh, available seafood. Having tropical climates also introduces many unusual fruits, vegetables, and spices to the diet. Many people eat whatever is available in their environment, so this supplies some very unusual types of food.

The students have found many interesting computer sites that show a wide range of foods. The menus from different restaurants in other countries have been sometimes "eye-opening," as the students decipher them. There has been a joint effort by the classes to present this wide variety of food in different ways. The fifth graders were excited to use iPads to find literally hundreds of pictures of foods and meals eaten in Mexico. Since Coy had been following an interesting blog by a Costa Rican boy for the last month, he persuaded the sixth graders to research Costa Rica, and they found many foods that they thought would be interesting to try from there. Both the 5th and 6th graders are going to put their information on bulletin boards in the hallway. Seventh graders, juniors, and seniors have been creating computer presentations about different foods in different countries that all of the classes can watch. Since the students did this in pairs, those three classes have shared information about 12 different countries.

This project has provided the opportunity for students to talk to each other in Spanish about interesting food combinations, what foods are liked and disliked, what might be done to make them better, and what might be tried in the future. Maybe, after talking to some of the students, you would like to try some new foods, too!

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#shickleylonghorns



## Vertimax Training System, by Miss Nutter

The Shickley Physical Education Department and Athletic Department received a new training system called the Vertimax right before Christmas break. The Vertimax training system is a resistance speed/vertical/explosion training platform that comes with a six-band resistance pulley system. The platform is very diverse in that it allows you to train for various sport (football, basketball, volleyball, etc.) specific exercises with bands that attach to your waist, hips, and ankles to provide resistance. The high school physical education classes have been the main users of the equipment so far this semester and seem to enjoy the different types of workouts the Vertimax allows. The ability to train more than one student at a time is a big advantage in being able to make the most of a 50 minute class period. While the students have enjoyed using the Vertimax in PE, they will get the most benefit from the Vertimax during their summer workouts when they are not in-season and can use the platform more times in a week. This off-season time will allow athletes to break down their workouts to make it more sport specific, for the areas they feel they need the most improvement. This is a great addition to our workout equipment and will be well used inside and outside of the classroom. A special thank you goes out to the Shickley Community Foundation for helping provide funding for this amazing addition. The students and I would also like to add a thank you to the administration for all your work to make this happen!




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## Conference: Parents Encouraging Parents

Are you a Nebraska parent of a child with special needs? There is a conference just for you, right here in Nebraska. This conference is for parents of children with disabilities to come together in a confidential environment to share ideas, feelings, common concerns and to obtain information on parenting and educating children with disabilities. See the following link for more details <https://www.education.ne.gov/sped/index.html>. You may also contact Merissa Zajics at school at 402-627-3375 or [mzajics@longhornpower.org](mailto:mzajics@longhornpower.org).

## **Quarter Two Honor Roll**

### **All A Honor Roll**

Seniors: Courtney Kamler  
Juniors: Carley Elznic, Megan Grote, and Nicole Swartzendruber  
Sophomores: Jadyn Kleinschmidt  
Freshmen: Regan Alfs, Raegan Fiala, Kaylee Noel, and Alyssa Nolt  
8th Graders: Mikenzy Andersen  
7th Graders: Courtney Nolt and Mariah Sliva

### **A Average**

Seniors: Christian Lichti  
Juniors: Anthony Beavers, Lexi Kadel, Thomas Mick, Kellen Reinsch, and Jacob Swartzendruber  
Sophomores: Mikaela Andersen, Jackson Grote, Caleb Hendrickson, and Josiah Kamler  
Freshmen: Brooke Jorgenson, Zach Mosier, Justin Stengel, Brock Swartzendruber, and Josh Swartzendruber  
8th Graders: Kenzie Bohling, Macy Kamler, Aaron Mick, Nolan O'Brien, Reid Richards, Blake Schlegel, and Raleigh Shipley  
7th Graders: Taryn Fiala, Tyler Grote, Madeline Kamler, Elijah Noel, and Taylor Sliva

### **A & B**

7th Graders: Landon Johnson

## **Semester One Honor Roll**

### **All A Honor Roll**

Seniors: Courtney Kamler  
Juniors: Carley Elznic, Megan Grote, and Nicole Swartzendruber  
Sophomores: Jackson Grote and Jadyn Kleinschmidt  
Freshmen: Regan Alfs, Raegan Fiala, Kaylee Noel, Alyssa Nolt, and Justin Stengel  
8th Graders: Mikenzy Andersen and Blake Schlegel  
7th Graders: Tyler Grote, Madeline Kamler, Courtney Nolt, Mariah Sliva, and Taylor Sliva

### **A Average**

Seniors: Christian Lichti and Carley Swartzendruber  
Juniors: Anthony Beavers, Lexi Kadel, Thomas Mick, Karlea Reed, Kellen Reinsch, Holden Stengel, and Jacob Swartzendruber  
Sophomores: Mikaela Andersen, Caleb Hendrickson, and Josiah Kamler  
Freshmen: Brooke Jorgenson, Zach Mosier, Brock Swartzendruber, and Josh Swartzendruber  
8th Graders: Kenzie Bohling, Macy Kamler, Aaron Mick, Nolan O'Brien, Reid Richards, and Raleigh Shipley  
7th Graders: Taryn Fiala, Landon Johnson, and Elijah Noel

### **A & B**

8th Graders: Dalton Kleinschmidt

## BDS Junior High Girls' Basketball

The 2016-2017 BDS Junior High Girls' Basketball Team had another successful season. There were a total of ten girls on the team, four 8th graders and six 7th graders. The Junior High Eagles played in 11 games and finished with a record of 9-2. They placed 3rd at the Blue Hill Tournament, went undefeated in the B Division of the Crossroads Conference for the third straight season, and finished runner-up in the Crossroads Conference, losing to the Cross County Cougars 30-51.

Even though there weren't many of them, the 8th graders did a great job of leading the way and helping the younger players develop. It was a fun season that saw a lot of growth out of the players as they became better shooters, could find open opportunities for passes or shots within the offense, and played sometimes stifling defense. As they have been, the goals for the season were to learn how to play the game at a higher level, become better players and teammates, and understand how the game works. The girls brought their best to every practice and truly took the challenge of getting better everyday to heart.

We would like to thank the parents and everyone who came out to support us throughout the season. You play a huge part in helping the girls be successful off the court in their everyday lives. We also want to wish the 8th graders luck as they move on to high school next year and continue their development in and out of the classroom, as well as, on and off the court.

## Daycare Happenings

"Oh! The places you'll go..." As many of you already know, the toddlers and the infants have switched places. Ms. Sue is now in the little room with the infants and Nicki Howe, who was hired as a paraprofessional for the daycare and preschool, primarily helping Sue in the mornings and late afternoons. The toddlers are now located in the big room with Ms. Lisa and Ms. Shalee.

The toddlers have adjusted very well to the new room and new teachers. It has been a very smooth transition for everyone. The toddlers love the extra room to spread out with their building blocks and dolls along with a special area to do art and fun projects. They are pictured to the right.

The daycare continues to grow. In March and April we will be welcoming new infants, and in August three more infants will join us from families whose children are currently with us. It is wonderful to see the program grow. The daycare has been a great asset to Shickley Public Schools. The feeling we want to create is "a home away from home." The doors are always open, so feel free to stop by anytime.

If you have any questions or concerns, please give Sue Loseke a call at (402)759-2622 or email her at [sloseke@longhornpower.org](mailto:sloseke@longhornpower.org).





## Science News

We have had a crazy exciting year in science so far. This month in science we are covering a variety of concepts. The junior high classes are studying basic concepts about the world around them. For instance, the 7<sup>th</sup> grade is learning about biodiversity of living and nonliving things, and the 8<sup>th</sup> grade is learning about how the land around them can be affected by erosion and weather. In the high school the freshman are just starting a unit on chemistry, and I am excited to see who has a knack for the chemical world. Sophomores are studying classifying organisms and how the structure and function of an organism can determine how it is grouped. The juniors are split; while half are covering new and exciting aspects of their heredity, the other half is just starting to learn how and why different chemical reactions happen. It should be an exciting unit for chemistry. Let's hope all goes as planned! Last but not least, are the two seniors I have in anatomy and physiology. They have been studying bones and muscles, but now it is time to learn the nervous system and how interconnected that system is with the rest of the body. On another note, we are getting ready to start working on Science Fair projects. This year will be a little different compared to the last two years because I have added an engineering piece for the students who enjoy building rather than testing. I think this will bring a new and exciting tradition to the Science Fair. The fair will be held on May 5<sup>th</sup> in the main gym. Feel free to come and check out what the students come up with!

## BDS JH Boys' Basketball

The 2016-2017 BDS Eagles Junior High Boys' Basketball season came to a close on Saturday, January 21st at the York City Auditorium in the Crossroads Conference Championship. After winning their division of the conference during the regular season, the boys squared off against Cross County who had won the other division. Both teams entered the game with undefeated records in conference play.

The game started out slowly for the Eagles, but after settling, in the Eagles stepped up their game and finished off the Cougars with a 49-31 victory. The win gave the Eagles the CRC Championship. "The boys worked hard together all year, and today was maybe the most complete game we have played all season, which is what you want to see at the end of the year," commented Coach Schroeder.

The Eagles final regular season record ended up being 11-0, but it wasn't without a few close ones along the way. One of the more exciting games the Eagles were a part of was a 31-28 win over division foe McCool Junction early in the season. Also exciting was a 34-32 win over Deshler in the finals of the Friend JH tournament. The camaraderie of the boys and their willingness to work both hard and together paid off throughout the year. "Each year we look forward to working with our kids at BDS, because they work hard, and simply stated, they are just good kids. Those two traits make our job really enjoyable," said Coach Kluck.

The JH team wants to thank everyone for their support throughout the year and for helping to make everything throughout the season go as smoothly as possible. They are pictured to the right.

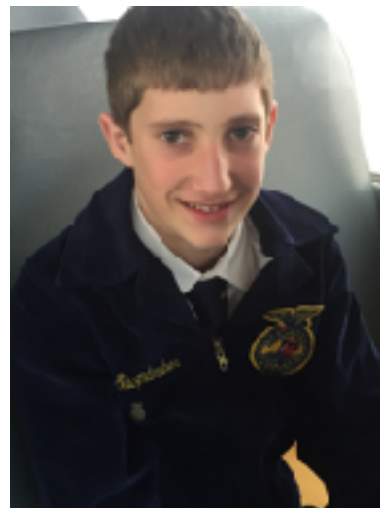


## Junior Day

On February 6th the Shickley junior class, along with juniors from McCool Junction, Exeter-Milligan, Friend, and Dorchester, will convene at the McCool Junction High School for a Junior Day where they will attend a two-hour ACT prep session and learn more about being an effective employee, how to be more financially stable, and how to prepare for colleges, as well as have the opportunity to visit with at least 30 college reps.

## FFA Attends District Leadership Skills Events

FFA members attended District Leadership Skills Events (LSEs) on Wednesday, January 25<sup>th</sup> at the Leadership Center in Aurora. They competed in a variety of speaking events and parliamentary procedure contests. The senior parliamentary procedure team received 4<sup>th</sup> place and consisted of: Jadyn Kleinschmidt, Carley Elznic, Caleb Hendrickson, Lexi Kadel, Isaac Kamler, and Nicole Swartzendruber. The chapter was represented by two junior teams in the Conduct of Chapter Meetings (previously known as junior parliamentary procedure) contest. Both teams received blue ribbons and members were: Justin Stengel, Raegan Fiala, Josh Swartzendruber, Zach Mosier, Regan Alfs, Brock Swartzendruber, Sam Margheim, Austin Plock, Nathan Nelson, Blake Schlegel, Reid Richards, Nolan O'Brien, Alyssa Kerwood, and Kenzie Bohling. The Agriculture Demonstration team of Thomas Mick, Holden Stengel, and Jacob Swartzendruber received a red ribbon. In Senior Public Speaking Chris Lichti and Nicole Swartzendruber both received blue ribbons. Competing in Junior Public Speaking were Regan Alfs and Caitlin Mosier who were both awarded blue ribbons. Caleb Hendrickson was the Extemporaneous Speaker representing the chapter and received a blue ribbon. Competing in Agriculture Literacy were Reid Richards, who was awarded a red ribbon, and Blake Schlegel, who received a blue ribbon and was selected as an alternate to the state contest. In Discovery Speaking Aaron Mick was selected as an alternate to state and was awarded a blue ribbon. Zach Moiser and Sam Margheim served as the chapter's Creed Speakers and received blue ribbons. Two senior members competed in Job Interview; Kale Kleinschmidt got a red ribbon and John Alfs received a white ribbon. In Natural Resources, Justin Stengel received a red ribbon. Josh Swartzendruber received a purple and he will compete at state convention. Members had a successful day and represented the chapter well. Pictured below to the left are FFA members who attended District LSEs. Pictured to the right is Josh Swartzendruber who qualified for the state convention.



## Scholarships for March

Central Community College  
Scholarships

Deadline: March 1

Titan Machinery Sponsorship  
Program

Deadline: March 1

Thayer County Farm Bureau  
Scholarship

Deadline: March 1

Little Blue Natural Resources  
Scholarships

Deadline: 1st Friday of March

Engebretson Foundation  
Scholarship

Deadline: March 1

UNO Music Scholarship

Deadline: March 1

Northeast Community College  
Scholarships

Deadline: March 1

Insurance Agents of Nebraska  
Foundation Scholarship

Deadline: March 1

Print and Graphics Scholarship  
Foundation Program

Deadline: March 1

Nebraska Academy of Sciences  
Scholarships

Deadline: March 1 (There are 6  
scholarships on this one website.  
Not all of them deal with the  
sciences, although most do.)

Lincoln Community Foundation  
Scholarships

Deadline: March 1-May 1 (There  
are 50-75 scholarships on this  
site. The applicant needs to go  
on to the site and put in a few  
criteria. The website finds the  
scholarships he/she is eligible  
for.)

Hastings Association of Life  
Underwriters Scholarship

Deadline: March 1

ConAgra Agribusiness  
Scholarships

Deadline: March 1

Maynard Jensen American  
Legion Memorial Scholarship

Deadline: March 1

Mary F. Tous Charitable  
Foundation Scholarship

Deadline: March 1

Nebraska Cattlemen Foundation  
Scholarship

Deadline: March 1

Aurora Cooperative Scholarship

Deadline: March 1

American Legion: Spirit of Youth  
Scholarship for Junior Members

Deadline: March 1 (must be  
returned to Legion Auxiliary  
member) March 15 (application  
must be returned to Department  
Headquarters)

American Legion: Legacy  
Scholarship

Deadline: March 1 (must be  
returned to Legion Auxiliary  
member) March 15 (application  
must be returned to Department  
Headquarters)

American Legion: Licensed  
Practical Nursing Scholarship

Deadline: March 1

American Legion: Nurse Gift  
Tuition Scholarships

Deadline: March 1

American Legion: Eagle Scout  
of the Year

Deadline: March 1

Ohiowa American Legion  
Auxiliary Scholarship

Deadline: March 1

Chet Linder Memorial  
Scholarship (Independent  
Insurance Agents of Nebraska  
Foundation)

Deadline: March 1

Ohiowa Chamber of Commerce  
Scholarship

Deadline: March 1

American Welding Society  
Foundation

Deadline: March 1

Nebraska Press Association  
Foundation Scholarship (part of  
the Lincoln Foundation)

Deadline: March 1



Oxbow Scholarship Program: Nebraska High School Scholarship Deadline: March 2	Scott Mecham Student of Integrity Award Deadline: March 10	Nebraska Crop Improvement Association Freshman Scholarship Deadline: March 15
Allstate Foundation Scholarships Deadline: March 1	Stanley H. Stearman Award Deadline: March 10	Knights of Ak-Sar-Ben Foundation Scholarship (Ak-Sar- Ben Community College Scholarship) Deadline: March 15
American Legion: Ruby Lorraine Paul Scholarship Fund Deadline: March 2	Oxbow Scholarship Program: Nebraska High School Senior— Animal Interest Deadline: March 10	Nebraska Association of County Extension Boards Deadline: March 15
American Legion: Ruby Paul Campaign Fund Scholarship Deadline: March 2	Nebraska Rod and Custom Association Deadline: March 10	Fillmore County Hospital Auxiliary Scholarship Deadline: March 15
American Legion: Roberta Marie Stretch Memorial Scholarship Deadline: March 2	Pi Sigma Alpha-Tau Chapter (The National Political Science Honor Society) Scholarship Deadline: March 13	Career Education Foundation of NE: Outstanding Secondary Career and Technical Education Student Award Scholarship Deadline: March 15
American Legion: Averyl Elaine Keriakedes Memorial Scholarship Deadline: March 2	Robert C. Byrd Honors Scholarship Deadline: March 15	Central Valley Ag Scholarship Deadline: March 15
American Legion: Student Aid Grant or Vocational Technical Scholarship Deadline: March 2	Nebraska Aviation Trades Association Deadline: March 15	Career Education Foundation of NE: Outstanding Secondary Special Populations Career and Technical Education Student Award Scholarship Deadline: March 15
Nebraska Motor Carriers' Foundation, Inc. Scholarship Deadline: March 2	Nebraska Czechs of York Scholarship Deadline: March 15	ISM-Nebraska "Excellence in Business" Scholarship Deadline: March 16
Salvation Army DJ's Hero Scholarship Award Deadline: March 2	American Legion: Vocational Technical Scholarship Fund Deadline: March 15 (must be returned to Legion Auxiliary member) April 1 (application must be returned to Department Headquarters)	The Gus Swanson Memorial Communications Scholarship Program Deadline: March 16
Peru State College Clements Band Scholarship Deadline: March 9	Janice M. Scott Memorial Scholarship Fund, Inc. Deadline: March 15	Husker Harvest Days Agricultural Scholarship Deadline: March 18
Helen Naeve Douglas Music Scholarship Deadline: March 9		

Farmers and Merchants Bank Scholarship Feeders and Breeders Deadline: March 19	The Cottey/Cather Writing Prize Deadline: March 30	Nebraska Insurance Federation (NIF) and the Nebraska Actuaries Club (NAC) Scholarship Deadline: March 31
Nebraska State Bar Foundation Scholarship Deadline: March 23	Orphan Foundation of America (OFA) Education Fund Deadline: March 31	U.S. Bank Internet Scholarship Program Deadline: October 1-March 31
Central Nebraska Auto Club Scholarship Deadline: March 25	Nebraska Legal Professionals Association Scholarship Deadline: March 31	Southeast Community College (SCC) Learn to Dream Scholarship Deadline: March 31
Chapter O PEO Memorial Scholarship – Geneva, NE Deadline: March 26	Nebraska Children's Groundwater Festival Deadline: March 31	

## To Lead or Be Led

Recently the Shickley Board of Education had its annual work session where we cover a wide array of school topics and set goals for the future. In almost all cases, discussion revolves around making a better learning experience as we “prepare students for success.” Once a year board members are asked to write an article for the school newspaper. Maybe my words of wisdom aren’t something that are going to change lives, but I hope to at least make points that make sense to people.

After a full day of work session, one simple thought kept reoccurring to me. “How can we impact student leadership?” It really starts at home with years of influence instilled by parents and family. As our children get older, teachers, administrators, sponsors, and coaches become a large part of leadership influence as well. As our children grow up, the role of leadership may not seem so apparent to them. I often see our kids consider the leaders only as athletes or only as those getting the most attention or “popular” vote.

There are hundreds of definitions of what a leader is. One definition I really like defines a leader as someone inspiring vision of the future and one who motivates and inspires people to engage with that vision.

Just because a person was voted captain of the team or president of a club doesn’t mean they are the only one considered to be a leader. All too often I see people/students get discouraged with the roles they provide to a team or an organization just because they don’t have a starting position or an official title. Many times the true leaders are the ones who don’t get the upfront recognition and are working hard behind the scenes. I really encourage that we all help these young people define what their roles are. In almost all cases it’s more fun to feel your part as the leader instead of being placed as a follower.

Dan Miller, Shickley School Board of Education

## 100th Day of School, by Mrs. Dickson

January 26<sup>th</sup> was the 100<sup>th</sup> day of school at Shickley! Students in grades K-4 took part in many fun activities to celebrate the special day. The afternoon started with 100 exercises. A favorite station of the 4<sup>th</sup> grade students was “How far Is 100?” During this activity, students used yarn pieces measured in either 100-foot or 100-inch sections to measure areas somewhere in the school. Students were amazed at how far they could go with 100 feet! “Designing a 100 Cup Structure” and “Combining Items to Make a 100<sup>th</sup> Day Snack” were also favorite activities.

As part of the 100<sup>th</sup> day celebration activities, students in grades K-4 have been working on writing one hundred cards/letters to residents at the Heritage Crossings Nursing home in Geneva. Students were excited, as they were able to personally deliver their writing to them and also read books to them when they went there to visit on Monday, January 30<sup>th</sup>. The 4<sup>th</sup> grade class is pictured with the cards they made to take to the nursing home.



## Next Generation Leadership Summit

Courtney Kamler (pictured) a member of the Shickley FFA chapter, has been selected to participate in the second annual Next Generation Leadership Summit (NGLS) on March 1<sup>st</sup> in Lincoln, Nebraska. NGLS is a leadership-based academy that focuses on providing participants with skills needed to become change agents in their communities. The focus of this year's summit is solving problems using critical thinking to improve communities in Nebraska.

Throughout the event, students will develop plans to create meaningful, sustainable solutions to use within their communities. Along the way, students will share ideas to address challenges, develop their leadership skills, and network with peers and professionals.

Students participating represent communities from across the state and are involved in one or more Career and Technical Student Organizations within their school. Students were charged with a task to identify someone within their community whom they want to have a conversation with that inspires them and represents their community to prepare them for NGLS. Courtney is excited to utilize her leadership skills while tackling a problem that faces the local community.



The Next Generation Leadership Summit is a partnership between Nebraska Career and Technical Student Organizations: DECA (Distributive Education Clubs of America), FBLA (Future Business Leaders of America), FCCLA (Family, Career and Community Leaders of America), Educators Rising, FFA, HOSA Future Health Professionals, and Skills USA.



## **Letter from Mr. Ippensen, Principal**

One of the hottest topics in education today is educator effectiveness. Part of the challenge in this discussion is in defining an effective educator. Over the past two years, Shickley Public School has done a great deal of work to not only define an effective teacher, but to help our current teachers grow, and to put our new teachers on the path to effectiveness and more.

Last year, we adopted the Shickley Instructional Model. An instructional model is a common language and set of expectations for how teachers operate their classrooms and navigate the challenges of teaching. In order to hold our teachers accountable for meeting the goals and expectations of the district, the Shickley Instructional Model is the foundation for our new evaluation system. One component of the instructional model is the individual professional development program, which challenges teachers to look at who they are and who they want to be, in which areas they want to improve, and how they want to improve. It is an interactive process with the administration, designed to help the teacher to develop, and the district to improve through the development of our teachers. The Shickley Instructional Model was also used as the foundation of the new Shickley Mentoring Program, a three-year program for new teachers to work with their mentors, helping them grow and develop into the teachers the district needs them to be. All of this work is done on behalf of preparing our students for success, working to help them receive the best education possible from the best teachers possible.

As always, if you have any questions or comments regarding the work we are doing at Shickley Public School, or if you would like to share in the process of preparing our students for success, please don't hesitate to stop in and talk, or give us a call.

Derek Ippensen  
PK-12 Principal  
Shickley Public School