

# **HOOFPRINT**



Shickley Public School - Preparing Students for Success

Mark your calendars for the following important dates:

January 4th
Teacher Cohort
in Shickley.

January 5th Back to school.

January 11th School Board Meeting at 7:00 P.M.

> January 15th School Dismissed at 2:30.

> January 29th School Dismissed at 2:30.

Look at Joyce's calendar for many more important dates.

# Notes from Mr. Jorgenson

Happy New Year!! It is time to usher in another year. I hope that 2016 is just as good as all the other years I have been here at Shickley. As I continue to plan for Shickley Public Schools, I continually try to find ways to improve our district as a whole. Myself, along with the school board, have been discussing ways to improve our facilities without causing a financial burden on the patrons of the district. One thing we are going to look at is ways we can spend money to save money for the future. This plan involves ways to make improvements to the building while increasing energy or operational efficiency as well as increasing safety. The school board is seeking qualifications from 5 companies: Johnson Controls, Siemens, Honeywell, Trane, and Energy 360. After one of the companies is selected, the company will evaluate our facility and show us projects where we can improve efficiency and/or other additional expenses down the road. All of this is at no cost to the district until a decision, if any, would be made to move forward with any projects. We are able to use the qualified capital purpose undertaking fund to help with these projects since it is a fund to help remove mold or asbestos, improve safety codes, and improve indoor air quality. Money can be levied into this fund to make payments on bonded projects over a period of time, instead of needing all the money up front.

So as you can see, it will be a busy spring for the board and myself evaluating our facility and seeing what can be done in the most efficient way.

I hope you had a Merry Christmas and are enjoying the New Year!

Bryce Jorgenson
Superintendent
bjorgenson@longhornpower.org

## Shickley FFA Participates in the I Believe in the Future of Ag Campaign

The seventh annual I Believe in the Future of Ag fundraising campaign is underway. This campaign serves as an outlet for local FFA chapters to raise money for innovative projects in their classrooms, leadership programming, community service projects, and field trips to advance agriculture education in their schools.

Nebraska FFA Foundation challenges local FFA chapters to raise a total of \$300,000. One hundred percent of each local donation will be sent back to the designated chapter at the end of the campaign. The Nebraska FFA Foundation, along with its corporate partners, will provide extra incentives to participating FFA chapters. This year, \$35,000 in matching funds will be distributed to participating chapters proportionate to the dollars they raise.

If you would like to help the Shickley FFA chapter's campaign you can donate by picking up a donation card at Heartland Bank in Shickley, online at <a href="https://www.neffafoundation.org/ibelieve/shickleyffa.html">www.neffafoundation.org/ibelieve/shickleyffa.html</a>, or donate grain at either Shickley Grain or Cargill in Carleton.

#### **Lunchroom News**

Choices, choices, we all like them. Our students like them, too. In the lunchroom, they get to make a lot of choices. Each year Marlene has each class choose a meal and markets it as their class choice. Some years there are a lot of taco hay stacks eaten in the lunchroom. This year, Fiestada (Mexican pizza), is the handsdown winner. Along with the main course, students are able to choose a vegetable, bread, and/or dessert. The students do a good job with the good food choices they make.

Parents, perhaps you could have your children plan an evening meal or one on the weekend. They could then help you prepare it. Make meal time a fun time for everyone!

## **Exploration of Business and Entrepreneurs Class**

The Exploration of Business and Entrepreneurs class has been learning about money management strategies.

In class, they learned about savings accounts, checking accounts, and debit cards. They completed a checking account packet provided by Heartland Bank. On December 7th they toured Heartland Bank and learned about the ATM machine, vault, safety deposit boxes, and the check imaging machine. Bank President, Dennis Dye, shared about the numerous services offered at the bank. He talked about the changes in the identity security features of debit cards. The students were amazed at the amount of money the ATM machine held and how fast the currency machine could count money.



Pictured are members of the class listening to bank employee Janet Kempf explaining different things she does at the bank.

#### Information Technology I and Third Grade Classes Work Together

Mrs. Yantzie's Information Technology I class has been teaching Miss Johnson's third graders about technology. They shared information with the third grade about an interactive, new app called SeeSaw. SeeSaw is an app where students can upload their work so their classmates and parents can see it. This portfolio includes several features they can use in the app including taking, drawing, and labeling a picture. They can also add to photos with voice recordings, text, and drawings.

The third grade was able to test their skills by participating in a scavenger hunt. Students had to navigate the school looking for clues. When they reached their clue they had to take a picture. Then they had to add a recording, label the picture, draw on the picture, or create a note to demonstrate what they learned.

Students love that they are able to see everyone's work! They are also able to like and comment on other students' work. They will continue to add to their SeeSaw portfolio and share them with their parents. Parents will only have access to their child's work.

Pictured below are students from both classes working together on SeeSaw.







#### **Shickley One Act 2015**

Shickley High School students performed "Cinderella's Fella" by Craig Sodaro and finished as District Runners Up on Tuesday, December 1st. The play was a modern twist on the fairy tale with Cinderella and the prince falling in love online before they meet at the ball, and with Cinderella losing her cell phone instead of her shoe at the stroke of midnight. Receiving Outstanding actor awards were: senior Tristin Mosier (Cinderella), junior Chris Lichti (Prince Humphrey), senior Madison Yantzie (Queen), freshman Caitlin Mosier (Step-sister Dagmar), freshman Jadyn Kleinschmidt (Step-sister Giselle), junior John Alfs (Casper), and freshman Josiah Kamler (Fairy Godpapa, Lou). Also participating in the cast were: sophomore Lexi Kadel (Lady Bugg),

sophomore Megan Grote (Lady Luck), freshman Jackson Grote (Sir Tom), senior Ben Elznic (Sir Rick), and sophomore Carley Elznic (Stepmother). The outstanding tech and stage crew members were: junior Courtney Kamler (Hair & make-up, back stage dressing, props, etc.) senior Catherine Mick (hair & make-up, sound), freshman Isaac Kamler (lighting), freshman Caleb Hendrickson and sophomore Wyatt Deepe (stage crew).

Co-directors for Shickley's One Act, Kristin Witte and Rebecca Jorgenson, were proud of the performance improvements made through the season and for the students' hard work overall. Shickley One Act performed at the Conference meet in Cross County on November 18th, and finished 11th place against schools in D1 and D2, and received valuable feedback to improve their performance. Caitlin Mosier and Madison Yantzie were awarded Outstanding Actress Awards at CRC. The following week, students performed at Lincoln High, the day



after the BDS State Football Championship in Memorial Stadium, on November 24th. Although it was a busy week, students kept their energy up and had an exceptional performance. Again the quality of performance improved and judges' critiques helped prepare students for the next competition at Districts. Caitlin Mosier was named as an Outstanding Actress at the Lincoln High performance. Concluding the season as One Act District Runners Up is evidence of the improvement and dedication of the students and was a wonderful way to end the season.

Pictured are Carley Elznic, Caitlin Mosier, Jadyn Kleinschmidt, and Josiah Kamler during a performance.

#### **Kindergarten News**

Kindergarten had an eventful December! Aside from all of the academic learning, we had some fun. The Gingerbread Man caused lots of excitement. Each day he left a letter for the class letting them know what he

had been up to. He has been all over our school! He took a scrub in the second grade tub, played basketball in the halls, and read books in the library. He even took the time to visit our classroom for a couple of days to see what it is like to be a kindergartener. During the past couple of weeks, the class compared and contrasted six different gingerbread stories. The students also built gingerbread houses, learned how to follow a recipe, and baked gingerbread friends. Mr. Ippensen, Mr. Jorgenson, Mrs. Nelson, and Joyce even joined us in decorating our cookies. In art class, the students created large gingerbread men made out of cardboard. We had so much fun with this special visitor! Happy New Year!

Pictured to the right are Mrs. Nelson, Mr. Jorgenson, Mr. Ippensen, and Joyce helping the kindergarteners decorate their cookies.

## You Can't Catch Me I'm the Gingerbread Man!

During the month of December, the preschool classroom spent their days reading an array of books about the Gingerbread Man. As the days grew closer to the holidays, a special friend came to visit! The Gingerbread Girl came to town to help them celebrate and have some fun learning! The Gingerbread Girl would magically move around the room throughout the day. Sometimes she would bring us treats or books to read. A few times she even brought us some cool new games to play in the table toy area,

"Counting Cookies" and "Gingerbread Math." The Gingerbread Girl loves learning just as much as we do. To help celebrate the end of the year, the preschool classroom got to have a Gingerbread Party. Thanks to Marlene Swartzendruber, the students were able to make Gingerbread Cookies! They decorated them with pink or blue frosting, gum drops, chocolate chips, and peppermints candies. But during rest-time, our gingerbread cookies ran away leaving clues hidden all around the school! In the end, we found our friends hiding in the art supply closet with the Gingerbread Girl and every student was able to take their cookies home!

Again a special thanks to Marlene for lending a special hand in preparing the dough and baking our gingerbread cookies! If it wasn't for her, those cookies would be burnt or nonexistent!



#### FFA, FBLA, and 1st Grade Partner Together

During the month of December the Shickley FBLA and FFA chapters partnered with the 1st grade for the Boot and Coat Drive. They worked on collecting food items, clothes, boots, and coats to donate to Blue Valley. Members were able to collect items in the school lobby and donate them to those less fortunate. In total, twenty coats, forty pounds of food, and other clothing items were donated. The 1st grade and the high school members were happy to be able to give to others during the month of December. Thank you to everyone who donated. This drive wouldn't have been successful without all of your support.



Pictured to the right are members of FFA and FBLA with the first grade class and some of the items they collected.

#### EHA - December 2015

In December students, faculty, and staff participated in the "Perfect Beverage" challenge. Students were provided a water bottle to help remind them to stay hydrated and to choose water as a healthy option. We also enjoyed experimenting with different fruits to add a little flavor to our water. Twice a week there were different options to choose from including cucumber, lime, orange, strawberry, cherry and even grapefruit. Many were good sports and gave them a try and some prefer their water plain. Either way it was fun to experiment and a way to add a twist to the day! Along with the infused water, we did our best to log how much water we consumed in three weeks. Knowing that it was nearly impossible for us to log every ounce, the wellness team kept track using the counters on the water fountains, the gallons from the infused water containers and

Marlene's container in the lunchroom to get a <u>very rough</u> estimate of 483 gallons of water in three weeks. To put that in perspective, we consumed more than 16 30-gallon trash barrels full of water in three weeks. Well done, Longhorns! Lastly, Ms. Nutter's health class created "rethink your drink" posters to display the sugar content in common beverages. What a great visual to compare.

A special thank you to the Shickley Community Foundation for the generous grant that will be used to support the education and wellness activities throughout the school year.

Pictured is one of the posters the students made showing the content of sugar in common beverages.



## Letter from Mr. Ippensen, Principal

This is part six of twelve in a continuing conversation about the characteristics, skills, and abilities of a successful student, as defined by Shickley Public School.

A successful student is prepared, engaged, and willing to try.

If, as the old saying goes, "Showing up is half the battle," then the other half of the battle is being prepared, engaged, and willing to try. When a student is prepared, engaged, and willing to try, he or she is able to apply appropriate academic skills and understandings to new and different situations. In order to achieve this readiness to tackle unexpected situations, students must work to develop a variety of skills: academic skills, technical skills, and strategic thinking skills. Academic and technical skills complement one another. Consider the people you have known in your life. You are likely to know book-smart people, and street-smart people, and even those people who just seem to be able to figure things out. The really impressive people, though, are those who have become both book smart, with well-developed academic skills, and street-smart, with well-developed technical skills—and then have figured out how to apply each of those areas of intelligence when needed, with well-developed strategic thinking skills. In each of our classrooms, we are working to develop these skills, so when our students meet a challenge in their lives—no matter the difficulty—they are prepared. Undoubtedly, they will face problems, situations, and obstacles throughout their lives. When they engage and try to address the issues they face, students from Shickley Public School can be certain they have been prepared to overcome these problems, unforeseen situations, and challenging obstacles.

As always, if you have any questions or comments regarding the work we are doing at Shickley Public School, or if you would like to share in the process of preparing our students for success, please don't hesitate to stop in and talk, or give us a call.

Derek Ippensen PK-12 Principal Shickley Public School