



HOOFPRIINT



Shickley Public School - Preparing Students for Success

 Mark your calendars for
 the following important
 dates:

February 2nd
 School Dismissed
 at 2:30 P.M.

February 8th
 School Dismissed
 at 1:00 P.M.

Parent-Teacher
 Conferences
 2:00 P.M. - 7:00 P.M.

School Board Meeting
 At 7:00 P.M.

February 9th
 No School

Teacher In-Service
 8:00 A.M. - 12:00 P.M.

February 16th
 School Dismissed
 at 2:30 P.M.

Please check Joyce's
 calendar for more events.

Notes from Mr. Jorgenson

The legislative session has begun. This year is a short session so it is unclear how much is going to get accomplished. There have been a lot of bills already introduced and some of them have had their initial hearings. A big focus of this year is to fix a budget shortfall and provide property tax relief. Some of the bills introduced are the senators' ideas on how to do that. There are also other proposed bills that do not directly deal with either of these issues. How can you find what bills have been introduced? The Nebraska Legislature has a nice website at: <https://nebraskalegislature.gov/>. From there you can look up bills, find other Nebraska senators, and you can even watch the hearings live using the Nebraska Public Television link.

Do you know your local representative? Laura Ebke is Shickley's representative at the Unicameral. Senator Ebke can be reached in her office at (402) 471-2711. Senators are likely to respond to you if you call or email them. If you have questions or concerns about any bills or what is happening in the legislature, do not hesitate to contact them.

There are some bills that affect schools and their ability to have local control and other bills that would be positive changes. LB 876 is a bill for schools that affects Special Education. It would be a great benefit. Schools are required by law to provide Special Education Services for students who qualify. However, this mandate is only funded at 50%. LB 876 would change the percentage to 80%. That would equal around \$100,000 for our district.

In conclusion, your participation in the legislative process is very important. I know it is easy to feel that one voice will not make a difference, but senators who do not hear from patrons assume that the patrons support bills. So, my recommendation is that if you like a bill, reach out to a senator. If you don't like a bill, reach out to a senator. It is all part of being of the democratic process.

Bryce Jorgenson
 Superintendent
bjorgenson@longhornpower.org

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and
Instagram!



#shickleylelonghorns

Beef Cattle

As the kindergarten class wrapped up a unit on food and understanding where food comes from, Rachel Adam, from the UNL Extension Office in Geneva, taught students about beef cattle. She read a book called *Beef Cows from A-Z*. Each letter of the alphabet taught a detail about beef cattle. The students recalled that the P page was about protein, and that meat provides our body with the much needed nutrient protein. After reading the book, the students created old ladies who swallowed a pickle. Ultimately, the old lady swallowed a bun, burger, cheese, ketchup, pickles, and lettuce. A memorable moment from Rachel's visit was when she asked the students, "Does anyone know what a pasture is?" Emmett replied, "Yes! It's a field that you put your cattle in and they eat the grass. They are like lawn mowers!" We thank the UNL Extension Office, and especially Rachel, for providing such great learning opportunities for our students.

In the picture on the left students place various food items inside their old ladies as they listen to the poem "There was an Old Lady who Swallowed a Pickle." In the picture on the right Rachel Adam, from the UNL Extension Office, reads a book to kindergarten students about beef cattle.



Junior Day

On February 6th, the junior class, along with juniors from Exeter-Milligan, Dorchester, Friend, and McCool Junction, will attend the Junior Day at Milligan. On this day the juniors will have the opportunity to receive great information about test prep, how to effectively get into college, AmeriCorps/military, their financial responsibilities, and legal pickles in which they can find themselves while in college or the real world. They will also listen to a business panel discussing their expectations and what students can do to be better employees. Additionally, the juniors will have the opportunity to visit with at least 40 college and military representatives.

A Trip To The Bakery

5 Loaves Bakery welcomed the preschool class with open arms on Wednesday, December 20th to aid the students in creating gingerbread cookies of their very own. On this cold, windy day, students eagerly walked to the store to help Cassie and her mother, Martha, mix and roll the gingerbread dough. Before they could begin, each student received a special gingerbread baking hat provided by the store! After receiving their hats, students took turns following the recipe and adding ingredients to the mixing bowl. Once all the ingredients were added and the dough was ready, each student rolled and created their very own gingerbread man. Cassie graciously cooked the gingerbread men to perfection while students were at school, and even managed to stop them from escaping from the oven a time or two! The preschool class then returned to decorate their cookies at the store. Cassie provided the students with colorful frosting and festive sprinkles to decorate with. The preschool class would like to send a huge THANK YOU to 5 Loaves Bakery for providing a day full of fun and laughter! Everyone thought their cookie was delicious and some thought it was too pretty to eat!

In the picture on the left, the preschoolers are watching and helping Cassie mix up the gingerbread cookies. In the picture on the right, they are decorating their cookies.



8th Grade English News

Just Do It! Propaganda is everywhere. Whether we're watching TV, listening to the radio, reading a magazine or newspaper, or looking out the window at a billboard while driving. The 8th grade English class recently discussed the different types of propaganda, their purposes, where it can be found, and how it influences people's decisions and ultimately their behavior. The students will use their knowledge of propaganda to determine how Hitler used it during WWII to influence Germans to attack and kill millions of Jews. This information will then be utilized while reading the play "Anne Frank." To show their knowledge and creativity, the students created their own 30-second and 60-second iMovie demonstrating two different types of propaganda for products they created or ones already in use. You can check out the videos on Mrs. Noel's YouTube channel: [Shickley Public School 8th Grade English](#).

Fillmore County Spelling Bee

The Fillmore County Spelling Bee will be held at the courthouse on February 22nd, beginning at 9:00 A.M. with the 5th-6th grader competition. The junior high students will begin at the conclusion of the elementary contest, which traditionally has been around 10:00 A.M. Visitors are welcome to attend.

Quarter Two Honor Roll

All A Honor Roll

Seniors: Anthony Beavers, Carley Elznic, Megan Grote, Lexi Kadel, and Nicole Swartzendruber
Juniors: Jackson Grote and Jadyn Kleinschmidt
Sophomores: Raegan Fiala, Kaylee Noel, and Alyssa Nolt
Freshman: Mikenzy Andersen
8th Graders: Tyler Grote, Madeline Kamler, Courtney Nolt, Mariah Sliva, and Taylor Sliva
7th Graders: Hannah Miller and Ashley Schlegel

A Average

Seniors: Wyatt Deepe, Thomas Mick, Kellen Reinsch, Holden Stengel, and Jacob Swartzendruber
Juniors: Mikaela Andersen and Caleb Hendrickson
Sophomores: Regan Alfs, Brooke Jorgenson, Zachary Mosier, Justin Stengel, and Joshua Swartzendruber
Freshmen: Kenzie Bohling, Macy Kamler, Aaron Mick, Nolan O'Brien, and Raleigh Shipley
8th Grader: Taryn Fiala
7th Graders: Brianna Jorgenson and Gracie Swartzendruber

Semester One Honor Roll

All A Honor Roll

Seniors: Anthony Beavers, Carley Elznic, Megan Grote, Lexi Kadel, and Nicole Swartzendruber
Juniors: Jackson Grote and Jadyn Kleinschmidt
Sophomores: Kaylee Noel and Alyssa Nolt
Freshmen: Mikenzy Andersen, Macy Kamler, and Aaron Mick
8th Graders: Tyler Grote, Madeline Kamler, Courtney Nolt, Mariah Sliva, and Taylor Sliva
7th Graders: Brianna Jorgenson, Hannah Miller, and Ashley Schlegel

A Average

Seniors: Thomas Mick, Kellen Reinsch, Holden Stengel, and Jacob Swartzendruber
Juniors: Mikaela Andersen and Caleb Hendrickson
Sophomores: Regan Alfs, Raegan Fiala, Brooke Jorgenson, Zachary Mosier, Justin Stengel, and
Joshua Swartzendruber
Freshmen: Kenzie Bohling, Nolan O'Brien, and Raleigh Shipley
8th Grader: Taryn Fiala
7th Graders: Gracie Swartzendruber

A & B

Freshman: Blake Schlegel
8th Grade: Abbigail Jamison

7th Grade English News

Simile. Metaphor. Onomatopoeia. What do these words all have in common? That's right, they are all examples of figurative language used in writing, but especially poetry. The 7th grade English class has been learning about the different elements of poetry and how using these devices enhances writing. They also had the opportunity to compose their own verse. The students' work can be found outside Mrs. Noel's classroom.

Business Classroom News

In a one-to-one school environment, the 7th, 8th, and 9th grade students are exposed to numerous computer applications. The Computer Application classes learned about the benefits of cloud storage and Google Drive and being able to access their files from numerous devices.

Each year, during the first quarter, the 7th grade class gets acclimated to their new laptop. For many of the students, it is their first experience with a laptop so Mrs. Yantzie instructs them on the proper care. They learn about numerous applications and the numerous features Google docs, sheets, and slides. They utilize the multiple features to create a parent newsletter. In addition to Google apps, they learn the importance of being good digital citizens and how to leave good digital footprints.

During Computer Applications 8 class, the students extend their knowledge of cloud storage and Google Drive. They review Google Drive, docs and slides, before expanding to Google sheets, drawings, and forms. Their knowledge is examined with the 'Around the World' project in which they each have \$8,000 to travel to another country for one month. The students work collaboratively in groups to create an itinerary, a budget, and a country drawing. They also cooperate to develop a presentation to the class.

This year, all freshmen were enrolled in the Careers 9 class, which allowed for review of career exploration. During the class, Mrs. Yantzie extends their knowledge of career exploration by utilizing the Nebraska Career Education model and the Nebraska Career Connection website. During the semester, the students discover their personal strengths, review the College and Career Ready Skills, practice their communication skills, create a plan of study, cover letter, and resume. Each student creates a Careers 9 portfolio to showcase what they learn throughout the semester.

Art News

Three juniors have been invited to have their artwork displayed in the Statewide High School Invitational Exhibit for UNL's "Nebraska Young Artist" Awards (NYA): Jadyne Kleinschmidt, Mikaela Andersen, and Caitlin Mosier. Their artworks will be displayed in the Eisentrager-Howard Gallery at the University of Nebraska Lincoln campus, just south of Memorial Stadium, from the opening on February 27th through March 13th. Congratulations to these Shickley juniors!

Board Member Thoughts

My first year on the school board has been a major learning experience. The first thing that sticks out to me is how great of a staff we have here. I have been impressed with how smooth things run on a daily basis at the school. There are so many jobs that are done unnoticed, but, without them, the school would not run as smoothly.

I am also very impressed with all the volunteer work that is offered by the community members. Our community is always willing to help out, from helping run the events on Eclipse day to the school spirit displayed on their business doors. The people who volunteer as grandparent readers are vital. They not only read with our students, but they develop a relationship with those students that lasts throughout the years.

We, here at Shickley, are blessed to have people who truly care for each student. They make the school a positive place for students to receive a great education. I feel very blessed to call Shickley home, and I want to thank everyone who makes this community and school district the great place it is.

Thanks!

Ryan Noel, Board Member

Classroom Speeches

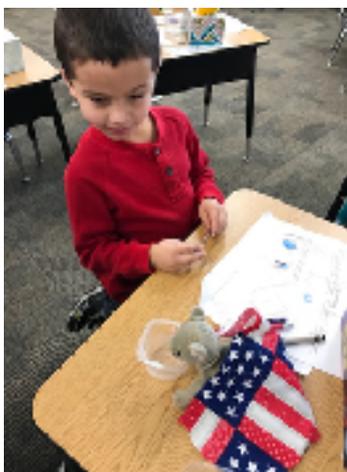
The upper elementary and junior high classroom speeches will take place on March 6th. The 5th graders will be writing and performing informative speeches, 6th graders are assigned persuasive, 7th grade students will perform entertainment speeches, and 8th graders will have their choice of the three modes. Visitors are welcome to listen to the speeches.

Class Scheduling Coming Up

Within the next few weeks, the secondary students will receive information about their schedules for next year. It is important that parents sit down with their child and determine not only next year's schedule but subsequent years. Good planning allows students to have a complete schedule that includes all necessary classes to enroll in their chosen college or perform in their post-high school career. Requirements to be enrolled at most 4-year colleges are: 4 years of English, 4 years of upper-level mathematics, 3 years of social studies, 3 years of upper-level science with one of the courses including a lab, and 2 years of the same foreign language. There are also great opportunities given to our students to begin their college academics via dual credit or online classes. Although this is a great service offered to our students, it's not a requirement nor a necessity. Students who take online or dual credit courses need to be self-motivated, hard-working, and willing to be challenged academically.

Kindergarten News

The kindergarten class has had a very exciting start to the new year! Particularly, in math, we have spent time learning about measurement. We have explored ways to measure length, height, weight, capacity, area, and temperature. The students enjoyed days when they learned how to measure with a ruler as well as how to use a ruler to draw line segments of a certain length. Another intriguing day included the topic of weight and using a balance to compare weights of various classroom objects. When the students were introduced to capacity, they found it very interesting to learn that even though a container might be taller, it does not always have a greater capacity than a shorter container. To wrap up our unit, students created a 'pet bed' for one of their small stuffed animals. They measured and compared beds with a friend. Their favorite part of this activity was creating a blanket for their pet, which had to cover the pet, and not be too big or too small. Learning about measurement is always a fun time, as kindergarten is one of the first times students experiment with these concepts.



Pictured from left to right are kindergarten students Emmett Mussman, Justin Ramirez, and Alexander Wiseman working diligently to create a pet bed for their favorite stuffed animals. This project wrapped up a unit on measurement.

4th Grade Reading Groups with Mrs. Cogswell

Background knowledge is an important aspect of reading comprehension. As a way of building background knowledge we are using videos placed in a hyper doc. The hyper doc contains videos selected each week as an enrichment activity to add to and expand background knowledge on weekly topics. Each 4th grade student now has a Chrome Book that they use to access these materials. Each week students read a leveled reader during reading groups. Our last leveled reader was *Butterflies and Moths*. At the end of the week students were able to watch a video about the migration of the butterflies. While students are watching videos, individual students practice their reading fluency by reading a one minute fluency read with Mrs. Cogswell. Some of the 4th graders are pictured on their Chrome Books during reading group time.



Visiting Writer, Poet Michael J. Grove

On Wednesday, January 17th, poet Michael J. Grove visited Shickley High School. While in attendance, he worked with each of the high school grade levels, teaching a poetry workshop during which students experienced a selection of performance poetry and discovered what truth each poet was sharing. Grove emphasized that words are powerful and encouraged each student to share his or her truth. "Through the stories we tell, that's how we change the world," he said. Students were challenged to write identity poems, showing part of who they are and how they experience the world. Toward the end of each class period, students shared portions of their work with the class.

During reading block, an assembly was held in the main gym for a reading of Grove's work. Junior high and high school students and teachers were in attendance, and the event was open to the public.

The Geneva Arts Council and the Shickley Community Foundation have funded grants that help make the Visiting Writer Series possible. In Shickley, the grant was funded by the Shickley Community Foundation Fund, an affiliate of the Nebraska Community Foundation. Special thanks to the Shickley Community Foundation and the Geneva Arts Council!



Junior High Girls Basketball

The junior high girls' basketball team ended their season exactly how they wanted to: with a CRC championship. The CRC championship game is always a huge motivator to work hard throughout the season. Each game, the team played with heart and enthusiasm, and ultimately they worked together to achieve all of their goals. This year's team was known for speed, aggressiveness, and depth. This year's season was one for the record books, as the girls went undefeated in conference games, defeating Exeter-Milligan, McCool Junction, Giltner, Dorchester, and Meridian, earning them a trip to the CRC championship game. The BDS Eagles defeated the north division champs the Cross-County Cougars 34-17, earning gold medals and finishing their season on top! The team is pictured below after winning the conference championship.



FFA Attends District Leadership Skills Events

On January 24th, 2018, 32 FFA members traveled to the Leadership Center in Aurora to compete in District 6 Leadership Development Skills Events. Members prepared speeches based on a variety of agriculture related topics or demonstrated their parliamentary procedure skills.

Discovery Speaking

Madeline Kamler - Champion and State Qualifier

Creed Speaking

Kenzie Bohling - Blue

Aaron Mick - Red

Junior Public Speaking

Blake Schlegel - Red

Sam Margheim - Red

Senior Public Speaking

Kaylee Noel - Purple/Alternate to State

Caitlin Mosier - Blue

Cooperative Speaking

Caleb Hendrickson - Champion and State Qualifier

Zach Mosier - Purple/Alternate to State

Natural Resources Speaking

Josh Swartzendruber - Blue

Justin Stengel - Red

Extemporaneous Speaking

Kellen Reinsch - Red

Employment Skills

Holden Stengel - Purple/State Qualifier

Senior Parliamentary Procedure

Shickley - Blue

Jadyn Kleinschmidt

Regan Alfs

Nicole Swartzendruber

Josiah Kamler

Caleb Hendrickson

Isaac Kamler

Brock Swartzendruber

Conduct of Chapter Meetings

Shickley - Blue

Blake Schlegel

Kenzie Bohling

Nolan O'Brien

Bryn Kadel

Reid Richards

Dalton Kleinschmidt

Aaron Mick

Shickley - Red

Macy Kamler

Briana Janing

Cadden Carlson

Eli Noel

Landon Johnson

Brooke Nelson

Adam Alfs

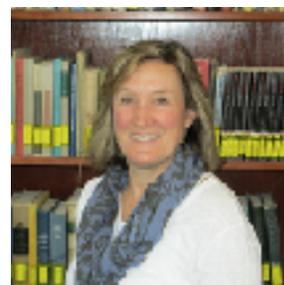
Abbi Jamison

February Visiting Writer: Journalist Pamela S. Thompson

Our Visiting Writer Series will continue in February with journalist Pamela S. Thompson on Monday, February 19th. She will work with high school students in small workshop settings during their English class periods. Mark your calendar, because community members are encouraged to join us at 9:40 in the main gym, for a short, public reading.

Author, editor, journalist, and teacher, **Pamela S. Thompson** grew up in Lincoln, Nebraska, but attended college in New York and graduate school in Kansas. She worked on and off D.C.'s Capitol Hill, writing newsletters, speeches and covering campaigns and elections, before reporting for her hometown newspaper, the *Lincoln Journal Star*. In 2002 Pamela became founding editor of *L Magazine*, which won a Mayor's Arts award. She's taught media writing classes at Nebraska Wesleyan University, the University of Nebraska, Zayed University and Southwestern College. She's worked at Nebraska public radio and television, the Lied Center for Performing Arts, Southwestern College Academic Press and currently serves as an online writing consultant for global learners.

This educational opportunity is made possible because grant money from the Geneva Arts Council and the Shickley Community Foundation has been awarded for these purposes. In Shickley, the grant was funded by the Shickley Community Foundation Fund, an affiliate of the Nebraska Community Foundation. Special thanks to the Shickley Community Foundation and the Geneva Arts Council!



Letter from Mr. Ippensen, Principal

Art and science are often perceived to be at odds with one another, with little to no common ground between them. However, in the science text books our students use, *Conceptual Integrated Science Explorations*, there is a section that addresses the relationship between science and art. Essentially, our students learn that studying science helps us understand the world we live in, and studying the arts helps us understand those we share the world with. Both relate to our existence, just two different aspects of it.

The 19th century novelist Edward G. Bulwer-Lytton has a slightly different perspective on the arts and sciences: "Art and science have their meeting point in method." Viewed from this perspective, there is an art and a science in all things we do, because there is a method, a process, a technique that must be adhered to in order to successfully and effectively complete the task. There is a science in discovering and learning how to do something new, in establishing the method, and in uncovering the proper processes and procedures. Once the steps and the procedures, the rules and regulations involved in the process have been specified, an individual's ability to actually carry out the process makes all the difference, and shows the beauty – the art – in the action. The science lies in learning how to do something, while the art lies in the way we do it; both the science and the art hinge on method. For a student to be successful in life, regardless of the chosen career path, he or she needs to recognize and master both the art and science of the career in order to be successful.

As always, if you have any questions or comments regarding the work we are doing at Shickley Public School, or if you would like to share in the process of preparing our students for success, please don't hesitate to stop in and talk, or give us a call.

Derek Ippensen, Ed.S.
PK-12 Principal

Shickley Public School