



HOOFPRIINT



Shickley Public School - Preparing Students for Success

 Mark your calendars for
 the following important
 dates:

October 5th
 Parent-Teacher
 Conferences
 4:00-9:00 P.M.

October 6th
 Fall Break - No School

October 9th
 School Board
 Meeting at 7:00 P.M.

October 11th
 Flu Shot Clinic

October 13th
 School Dismissed
 at 2:30 P.M.

October 20th
 End of 1st Quarter.

October 27th
 School Dismissed
 at 2:30 P.M.

Please check Joyce's
 calendar for more events.

Notes from Mr. Jorgenson

What a great beginning! Our school year is rolling along, and it is hard to believe that we are already past the middle of the first quarter. Kids and teachers are working very hard in the classroom. We can't wait to see the fruits of their labor. Our students are also excelling outside of the classroom. Our athletics and activities are having an excellent start to their seasons.

One would think that there is a lot to celebrate already, but when you are at Shickley, you never know when an accomplishment might happen. On September 28th, Merissa Zajic, Katie Johnson, and myself attended the Safety and Wellness 15th Annual Conference in Kearney, NE. At that conference, we were honored with the Governor's Wellness Award. In his letter to us, Governor Pete Ricketts said, "By meeting the standards for this award, Shickley Public School has established a solid wellness foundation." Shickley is in an elite group of 250 schools and business across the state that has qualified for this award. This is quite an honor for our school! Mrs. Zajic and Miss Johnson deserve a big thank you for working so hard with our local wellness activities. We won't stop there though, we will continually strive to make our school a healthier place to work and learn.

Lastly, I want to remind parents that parent-teacher conferences are coming up soon. I know that many parents may be busy with harvest, but I want to encourage everyone of you to attend if at all possible. Parent-teacher conferences give you an opportunity to interact with the teachers about your child's education.

Have a great harvest and stay safe! Go Longhorns and Eagles!

Bryce Jorgenson
 Superintendent
bjorgenson@longhornpower.org

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#shickleylonghorns

Art Students Paint at Heritage Crossings

First hour Independent Art students went to Heritage Crossings to paint with residents during Resident Appreciation Week on Tuesday, September 12th. Before attending, students practiced still-life paintings to prepare for helping residents with their artwork. On the day of the event, students set up easels with canvases, prepared paint palettes, set out still-life items, and more for painting stations. They also talked with residents as they joined them in the painting activity. After the paintings were completed, students assisted residents back to their rooms, visited with them, and cleaned up.

Next, high school art students will create individual still-life projects based on the theme "Past, Present, Future." Painting with the residents at Heritage Crossings and talking with them connected students to the past, it was an event they enjoyed in the present, and it created a memory everyone will carry with them into the future.

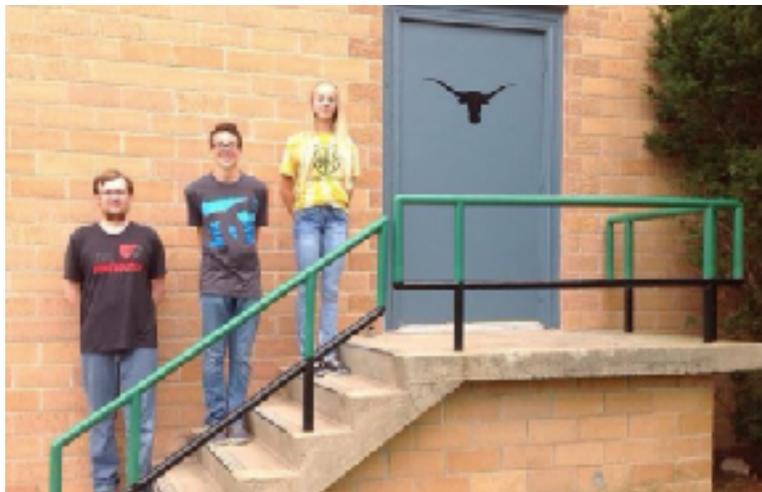
Pictured are the art students who went to Heritage Crossings: front row - Mikenzy Andersen, Mikaela Andersen, Jadyn Kleinschmidt, Caitlin Mosier, and Macy Kamler; back row - Kaylee Noel, Regan Alfs, Blake Schlegel, Austin Plock, Wyatt Deepe, Reid Richards, and Dalton Kleinschmidt. Also pictured are some of the students painting with a couple of residents.



Art Students' Door Project

The afternoon high school 2D Art class was challenged to improve a location around the school to start the year. The back stage door leading off the gym needed a fresh coat of paint, so the art students sketched ideas about color choice and design. Students decided that an all green door was not ideal due to the large green shrub beside the door. Another student explained that a black railing could be hot in the sun and not ideal for holding onto. After individual designs were done, students collaborated and compromised on a final design that incorporated others' ideas.

Pictured by the completed project are Tyler Lear, Raleigh Shipley, and Mikenzy Andersen.



Parent-Teacher Conferences and No School

Parent-Teacher Conferences will be held on Thursday, October 5th 4:00-9:00 P.M.

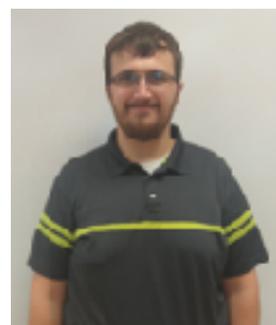
There will not be school on Friday, October 6th. This is Fall Break. Enjoy the day off and long weekend!

Meet our New Staff Members

Miss Danielle Emmons, paraprofessional in the toddler room, joined our staff in August. The kids call her "Miss Dani." She is 21 years old and the grandchild of Stan and Sue Johnson. She absolutely loves kids. She says, "They can be messy, emotional, and sometime just plain gross, but they can also make your day in a matter of seconds by giving you the tightest of hugs and most sincere smiles." It fills Danielle's heart to know that she gets to help kids learn and grow everyday. She is thankful to be able to love the daycare kids and be a part of our community.



Mr. Justin Elwonger, our new 7-12 science teacher, grew up in Falls City, NE. He attended public school there before attending college at the University of Nebraska – Lincoln. His undergraduate degree is in geology, and he has a master's degree in secondary education. Mr. Elwonger worked with the campus IT department during his undergraduate career. This is Mr. Elwonger's first teaching job. He is married to Abigail, whom he met in college. Abi works at Cornerstone Bank in York. They currently live in Fairmont with their cat, Rico. Mr. Elwonger enjoys camping and backpacking in his spare time.



Be a Winner - Don't Let the Flu Take You Out of the Game!

Public Health Solutions would like everyone to have the facts regarding the flu shot. Every year we hear people say they got influenza from the flu shot. This is **not** a fact. The flu vaccine is a dead virus and you cannot get influenza from the shot. The **true** fact about the flu shot is that it will improve your chances of not getting the flu or of getting a very mild case if you should be exposed to flu. People who do not get the flu shot and get the flu usually miss work or school for 7 to 10 days.

As many of you have probably already heard, the vaccine will only be available by shot again year as the CDC is still concerned about the effectiveness of the FluMist. This means no flu mist will be available.

Public Health Solutions would like to encourage you to help "Protect the Ones You Love" by getting immunized against the flu. Healthy school-age children may not experience flu complications, but they could risk exposing an elderly grandparent or baby brother/sister to the virus. The elderly and infants under 6-months of age are at a greater risk of having serious complications. With flu season almost here, Public Health Solutions District Health Department will again be offering flu immunization clinics for students at your school. Prior to the start of clinics, students will bring home consent forms and fact sheets explaining the importance of getting the flu immunization. As parents or guardians, you are encouraged to read the information carefully, complete and sign the consent form, and send it back to school with your student.

One lucky student will be a double winner! Not only will they have gotten protected against the flu by getting a flu shot, they will also be entered into a drawing. This year, Public Health Solutions will enter all students who return a completed permission form AND get the flu shot the day of the school clinic into a drawing for a \$25.00 gift card. One lucky name will be drawn at the end of the school clinic day.

Make your school a winner! Encourage friends to participate in getting a flu shot to help increase the school rate of participation. All schools that increase their 2016 rate of participation by 10% will also be entered into a drawing. One lucky school will receive a \$200 gift card to be used towards whatever the school wishes. Public Health Solutions District Health Department will be at your school on Wednesday, October 11th. For more information, contact your school health office, or Public Health Solutions at 402-826-3880.

Homecoming 2017

Shickley students had another successful homecoming and spirit week! The theme was "The Greatest Show on Earth." Students and staff participated in dress up days, the community parade, and pep rally. The volleyball and football teams both brought home wins! Thank you to all of the community members who got involved in the activities held during homecoming week. Pictured below are the homecoming court, including king, Jacob Swartzendruber, and queen, Carley Elznic. Also pictured are teachers dressed up for the "Price is Right" game show during dress-up week.



News from the High School Language Arts Room

The seniors have their first semester of English well underway, as they study literature with the option of taking the course as ENG 101: Appreciation of Literature for dual credit through Peru State College. Throughout the semester, they will closely examine short stories, poems, and plays to better understand the elements of literature (point of view, character, plot, setting, and theme) and how each element affects the development of the story and its readers. Recently, they read Rumer Godden's story "You Need to Go Upstairs" which is written in 2nd person, a point of view we don't often see. They discussed that the point of view is successful because it encourages readers to see themselves in the place of the main character, Ally, who is a blind child. The absence of visual imagery and focus on other sensory details—related to touch, smell, and hearing—are key features of this text.

The juniors have spent the beginning of the school year examining their digital footprints and discovering why it is important to manage them. They found that college admissions personnel and future employers may look at their social media posts when making judgements about them. When used appropriately, social media—such as Twitter, Instagram, and Facebook—can help people connect and depict a positive image of the user, especially when the posts focus on their involvement in school and community activities, their interests, and their accomplishments. As part of their larger Media Literacy unit, students are conducting a research project and compiling their findings along with summaries and responses to what they've uncovered.

The sophomores have two language arts classes, their regular English class and beginning speech class. In English, they have been studying the elements of literature in short stories. This unit helps them prepare for the more advanced, semester-long literature course offered to seniors. As a final project, each student will select a story from the unit and analyze how each element is developed and its impact on the story. In speech class, they have learned basic communication vocabulary and how complex the process of communication can be, and they have begun practicing the process of preparing and delivering speeches. Throughout the year they will practice a variety of speech types including but not limited to, process, informative, and persuasive speeches.

The freshmen will spend the first semester completing units related to reading for high school and beyond and writing for high school and beyond. They have recently been practicing using the P2R system, which requires that they preview, read actively, and review. A great feature of the P2R system is that students not only identify the main ideas, but also write questions to help themselves remember and review those key points. This system is intended to help them with any kind of reading assignment or task they take on. They are also practicing playing different roles as readers, paying close attention to connections they make with the text, questions they have, visual images they see, and important passages in the reading.

SENCAP Students Attend Husker Harvest Days

Students enrolled in Agriculture SENCAP (Southeast Nebraska Career Academy Partnership) classes attended Husker Harvest Days on September 13th. These students learned more about agriculture careers by participating in the UNL career scavenger hunt. They had to find different careers within the seven agriculture pathways and speak with them about their jobs. This allowed students to learn about agriculture careers while taking in the largest farm show in the state. Those students who attended are pictured: Caitlin Mosier, Caleb Hendrickson, Jady Kleinschmidt, Holden Stengel, Isaac Kamler, Thomas Mick, Jacob Swartzendruber, and Josiah Kamler.



Kitchen News, by Marlene Swartzendruber

We are in the swing of things in the kitchen. We are grateful for several new items purchased for the kitchen this past summer. We are enjoying our new serving line with three steam wells, which gives a new clean look and keeps our food warm while serving. On the other end of things we are "chilled" with our new freezer. We have plenty of space in it for storage, and it keeps our food at the proper temperature.

There have been very few changes in the food regulations, so our meals will stay pretty much the same. We will encourage the students to take fruits and vegetables from the salad bar, and also to take what they want, but also eat what they take.

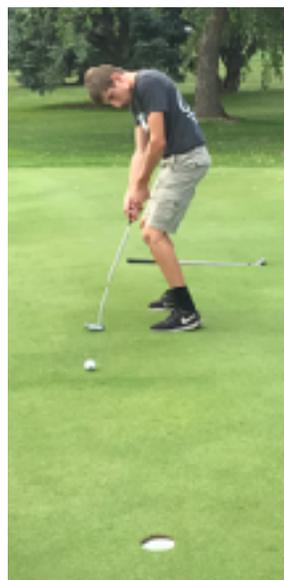
A big thanks to the Janing family for the wonderful sweet corn they donated. There were several classes, including the preschool that helped husk and clean the corn for us. We have also had fresh tomatoes, cucumbers, onions, peppers, pears, and huge, sweet watermelon donated. Thank you to all who have donated produce. It is wonderful to be able to serve locally-grown, fresh, garden food to our students and staff.

Feel free to come check out our new look and have lunch with your child or grandchild.

Advanced PE Class Goes Golfing

The Advanced PE students (Nathan Nelson, Josh Swartzendruber, Jackson Grote, Austin Plock, and Sam Margheim) wrapped up their golf unit with a trip to Hidden Hills Golf Course in Geneva on September 15th. In the weeks leading up to visiting the course, the boys practiced developing their short game. They had chipping challenges and utilized the open grass of Westside Park to work on hitting their irons. The class also worked on putting inside the school hallways with a putt putt course. The kids performed well at the course despite high winds which would have made a round of 9 holes challenging for any golfer!

Pictured on the left is Josh Swartzendruber putting, and on the right is Austin Plock teeing off.



Apply2College

On October 12th, the seniors will be taking part in the Apply2College initiative supported by EducationQuest. Mrs. Jorgenson, Mrs. Noel, and a representative from Central Community College will help students apply to their chosen college(s). By having students apply to their chosen college within the school day, they are able to receive help and have questions answered that could otherwise be a deterrent to completing an admissions application.

Junior High English News

The solar eclipse that occurred in August has provided the junior high students with a unique writing opportunity. Current science easily explains how and why an eclipse occurs, and can even predict when it will occur down to the second. This knowledge hasn't always been available. The students were asked to think back to when eclipses COULD NOT be explained with scientific knowledge. How were they explained then? Most people incorporated mythological beings or religious ideas into the early explanations. Using their own creativity, the junior high students created their own explanations as to how and why an eclipse occurs. Some of the students' story lines include: the moon as a soccer ball and the sun as the goalie, the eclipse causing the disappearance of the Mayan civilization, marital problems between the Sun and Moon, and the Moon coming to Earth as a boy who is not able to return until the next total eclipse. All of the creative stories will be on display outside Mrs. Noel's room.

College Representatives and Campus Visits

One of the most important, and sometimes scariest, decisions students make in their lives is what they will be doing after high school. There are many options students can choose from such as going to college, joining the military, or entering the work force. Shickley Public School works hard to provide students with the skills and opportunities they need to be successful outside of our school doors. One way this happens is by inviting college representatives and military specialists to visit with students about the opportunities they could experience with each organization. Students also have the opportunity to go on campus visits to get first-hand exposure to the college and majors they are interested in pursuing. The currently scheduled college campus visits and college representatives visits are:

College Campus Visits:

Oct. 23 - University of Nebraska-Kearney (UNK)
 Mar. 28 - Doane and Concordia Universities
 Apr. 12 - UNL (both City and East campuses)
 Apr. 26 - Wayne State and NE Community College

College Representative Visits:

Oct. 12 - Peru State College
 Oct. 24 - University of Nebraska-Lincoln (UNL)
 Oct. 26 - Southeast Community College (SCC)

Art Students Participate in Dot Day

Every year K-12 Shickley art students participate in a collaborative "DOT DAY" display based on the book *The Dot* by Peter Reynolds. The theme of the book is "anyone can make their mark" which is a great reminder as we start the school year. Officially, Dot Day is held on September 15th by people from all over the world. According to this year's totals, over 10 million people participated in 170 countries, and Shickley students were a part of it! This year we were inspired by artist Alma Thomas and her painting "Eclipse." This was the perfect theme for our dots as we experienced the eclipse event at our school; some dots were created before the eclipse, and some were created afterward. It was interesting to see the difference students' imagining an eclipse and creating art beforehand and how their ideas changed after seeing the real eclipse by observing how they approached the project and made visual decisions. Pictured is some of the artwork of the 4th-6th graders.



Some FFA Members Compete at Nebraska State Fair

Over Labor Day weekend, Shickley FFA members competed at the Nebraska State Fair. They exhibited livestock, and the results are as follows:

Beef

Adam Alfs - 2nd purple, blue in showmanship
 John Alfs - purple
 Regan Alfs - purple
 Austin Plock - blue, purple, purple in showmanship
 Justin Stengel - blue, blue in showmanship
 Brock Swartzendruber - blue
 Megan Swartzendruber - blue, blue in showmanship
 Nicole Swartzendruber - 2 blues, and blue in showmanship

Goats

Cadden Carlson - blue, 2nd purple in showmanship

Sheep

Cadden Carlson - blue, purple in showmanship
 Reid Richards - 2 blues, 6 purples, reserve champion ram, champion freshman showman
 Carley Swartzendruber - 3 blues, blue in showmanship

Swine

Adam Alfs - 3 blues, blue in showmanship
 John Alfs - 3 blues, purple, purple in showmanship
 Regan Alfs - 2 blues, purple, champion sophomore showman
 Blake Schlegel - blue, blue in showmanship

Third Grade News

Can you believe the first quarter will be over in a few short weeks? Boy, does time fly! The third grade has been busy! They are just beginning to learn multiplication facts in math. In reading, they have been working toward their independent AR reading goals as well as learning about several reading strategies like: identifying an author's purpose, locating main idea and details, comparing and contrasting, and how text features help you find information. In science, they have been learning how scientists use tools, like graduated cylinders, to do work. Students have an ongoing project in social studies called the Traveling Longhorn. They sent information about Shickley to people across the United States. Those people will then send us information in return, so that we can learn about other states and communities in our nation. The class loves this project!

Third grade students plan on doing their annual Trick-or-Treat for the food pantry on October 30th from 2:00-3:30 P.M. If you will not be home, you can set a few canned, boxed, or paper items outside and they would be glad to pick them up. Last year was the most a class has ever collected, and Blue Valley was so thankful! Thank you for helping them with this project. It shows the students that by working together as a community, we can all make a difference!

Pictured on the top are Libby Ginn and Trevor Nelson and on the bottom are Bennet Jorgenson and Kaitlynn Nelson.



Teachers Further Their Education

I hope everyone is having a great school year so far. Things seem to be in full swing as the students are becoming familiar with new classes and teachers, we have been through one round of MAPs testing, homecoming has passed, and our activities and athletic teams are off to a successful start. As always, I think this is going to be another great year at Shickley Public School.

At every board meeting, Mr. Ippensen gives us an administrative report. He and Mr. Jorgenson highlight the different successes that are taking place in our school. Depending upon the month, the report highlights students, tests results, various honors, etc. Last month, a section of the administrative report focused on our teachers and their commitment to furthering their education. I was impressed with these numbers and feel the need to share.

Nineteen of our teachers hold master's degrees or are working on their master's degree. That's 79% of our teaching staff. As Mr. Ippensen stated at the meeting, that number of master's degrees in one school system is unheard of. I asked several teachers why they chose to further their education. A few said that they always wanted to get their master's; it was a personal or professional goal. Others talked about the importance to grow educationally, be effective in the classroom, learn more ways to teach different topics, and update their teaching skills. A high school teacher expressed the importance of being able to teach dual credit classes. Whatever the reason, there was a common theme: They wanted to improve as teachers to help their students.

Some districts may shy away from hiring teachers with master's degrees because it costs the district more money. In my opinion, the experience and skills that these teachers bring to the classroom well outweighs the costs.

We have an amazing teaching staff and are very fortunate here at Shickley Public School. Hats off to those teachers who have obtained their master's degrees, who are pursuing their degree, or are thinking about furthering their education. Your dedication to our school and students is much appreciated.

Have a great school year and as always Go Longhorns!

Sincerely,

Tiya Johnson
Shickley Board of Education

Letter from Mr. Ippensen, Principal

Evolution can best be understood as change over time. The changes tend to be small and incremental, building on what is, in order to make something better. Revolutionary change is the opposite; it happens when something totally different takes the place of what was there, and makes one wonder how we managed in the past.

Béla Bartók said art is “a matter of evolution, not revolution.” In many art forms, this is true and the developments happen as a progression throughout a movement, but sometimes developments happen quickly within a movement in response to events, changing the dynamics and themes within the art. In those instances, there is revolutionary change.

In jazz, bebop grew out of younger musicians’ response to two things: the swing music they had been playing, and the world around them – it was speeding up. As the industrial revolution affected the lives of the average American and these musicians, their music changed. They responded, not in what they saw as a natural progression of what they were doing, but in a dramatic departure from it. They revolted. While looking back, however, we have the benefit of seeing the inevitability of this progression. We can see the cause and effect relationship between one and the other. Today, we can see this change as part of the overall evolution of jazz. To those in midst of the change, though, it was a revolution. It was scary. It was exciting. It was trailblazing. It was destined to fail; except it didn’t. It was exactly what was needed to keep the music and the art alive and moving forward, even though it was totally unexpected. We must teach our students to sense when incremental change is necessary, and when something totally different is needed; we must teach them to see the expected and the unexpected. Their future success depends on it.

As always, if you have any questions or comments regarding the work we are doing at Shickley Public School, or if you would like to share in the process of preparing our students for success, please don’t hesitate to stop in and talk, or give us a call.

Derek Ippensen, Ed.S.
PK-12 Principal
Shickley Public School