



HOOFPRIINT



Shickley Public School - Preparing Students for Success

 Mark your calendars for
 the following important
 dates:

September 1st
 School Dismissed
 at 2:30 P.M.

September 4th
 Labor Day - No School.

September 5th
 No School.
 Teacher In-Service.

September 8th
 Homecoming Festivities
 and Silent Auction.

September 11th
 School Board
 Meeting at 7:00 P.M.

September 15th
 School Dismissed
 at 2:30 P.M.

September 29th
 School Dismissed
 at 2:30 P.M.

Please check Joyce's
 calendar for more events.

Notes from Mr. Jorgenson

And we are off! It has been a great start of the year here at Shickley. It is nice to see the students walking the hallways of our school and seeing what great things teachers are doing in the classroom. There are two new staff members this year. The first is Justin Elwonger who is our 7-12 science teacher. He is originally from Falls City, Nebraska. He and his wife Abbi are living in Fairmont. We have also hired Danielle Emmons to be a paraprofessional in our toddler room in the preschool. She lives in Geneva and we are excited to have her as part of our early childhood program. If you have a chance, make sure you introduce yourself to these two and give them a warm Shickley welcome.

What were you doing on August 21st? I imagine most of you were excited to see the eclipse. For those who do not know, we held a solar eclipse event here at the school. Hesston College deserves a huge thank you for bringing up a group of students and faculty members to make the event a success. Our event kicked off with a presentation about the eclipse from one of their professors and their choir performing. Then, over 400 people were served for lunch out at the football field. After lunch we took time to watch the eclipse. We were so lucky to be able to participate in such an event, and it was a quality learning experience for everyone. Thanks to all who helped make it possible. Like I always say, there is NO PLACE LIKE SHICKLEY!

Bryce Jorgenson
 Superintendent
bjorgenson@longhornpower.org

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#shickleylonghorns

Spanish News, by Mrs. Rytych

Someone has compared learning a language to a journey. “It is not a straight line; it’s more like a spiral. We seem to go in circles, yet we are making progress.” With this in mind, so begins another exciting year of the progressive journey of learning Spanish for Shickley students in 5th, 6th, 7th, 8th, 11th, and 12th grades. With optimistic eagerness, we anticipate a fruitful year, with positive advancements in learning as much new vocabulary as possible, as well as communicating verbally in Spanish.

This first quarter will be filled with learning basics for talking about common daily interests and necessities: giving greetings, names and introductions, date and weather observations, feelings and emotions, numerical information, etc. We will also talk about topics that we find interesting and fascinating, have strong opinions about, and feel emotionally attached to. In the back of our minds will constantly be the desire to learn the necessary vocabulary to communicate about what is personally important to each individual, in order to be able to communicate to Spanish speakers more successfully in the future.

“La escuela,” (the school) will also be a major unit this first quarter, with activities centering around not only learning more vocabulary, but using it to communicate effectively with each other about personal school subjects and activities. We want to be constantly aware of, and therefore prepared for, what we would want to share within a “real life” situation with a Spanish speaker that we might meet in the future.

Our students have one-to-one computers in junior and senior high school. This greatly expedites and enhances the ability to use internet capabilities in the pursuit of learning Spanish. With our complete Spanish program now on the computer, there are many songs, chants, vocalizations, readings, and other activities and sources that our students can utilize in their journey of learning Spanish, not only now, but also in the future after they graduate.

If you are interested in also learning Spanish, there are many top-quality free tutorials on the Internet. You can see a few of these, along with other links, within the “Mrs. Rytych” section, within “Junior-Senior High School Staff,” at the Shickley Public School website.

Senior and Junior Newsletters from Mrs. Noel

Senior students will be receiving a monthly newsletter describing upcoming events, ways to be best prepared for their future, scholarship lists, and much more from Mrs. Noel. Junior students will be receiving a bi-monthly newsletter. Please ask your senior and/or junior about these newsletters so you can be well informed throughout the school year.

It's That Time of Year Again

The transition of going back to school is just as hard on parents as it is on kids. The changing of routines and schedules takes a few days, but seems to smoothly transition into another school year that will quickly fly by. I wasn't in favor of starting school in the middle of the week on a Wednesday when we started doing that. But, it has proven to get parents, students, and faculty back into the routine a little easier and has proven to be a good strategy.

As this year begins to unfold you would think I'd have a detailed long and short list of goals and projects that need to be done in our school system. That is not really the case. What I do hope for is to keep improving and enhancing what we have been working very hard to achieve. Our building is now one full year into the energy enhancement project. There have been a few minor issues to tweak but overall this has made the learning environment much better for all. Enhancing our curriculum never stops. Our administration and faculty take this to heart and continually strive for better curriculum and learning opportunities for our students. Technology is very similar as constant change opens the door for better technological advancements for students. We have established a technology committee this year that utilizes people resources in and out of the school to make these changes. Another recently formed school board committee is the financial committee. The state continues and will continue to challenge our district with budget cuts and reduced funding. Like any household or business, we need to carefully watch and evaluate our budget and spending. With property valuations steady, to now showing a decline, we need to reflect these changes ourselves. Finally, the BDS Athletic Coop and the extra-curricular activities offered for Shickley students continue to offer opportunities for students to participate and grow.

I'm excited for the upcoming school year. It's satisfying to see the changes that make this school better each year. Our kids are able to be more excited about going back to school now more than ever.

Dan Miller
Shickley Board of Education

Missoula Children's Theatre

Four Shickley students participated in the Missoula Children's Theatre production of "Peter and Wendy" this summer. Auditions were held on Monday, July 17th, and practice followed daily through Friday, July 21st. Two performances for the public took place on Saturday, July 22nd. Madeline Kamler played the beloved Darling family dog, Nana; Melinda Kamler was a student director; and Brianna Jorgenson and Bennet Jorgenson played pirates. 53 students from the county were in the cast and crew. The students accomplished a great deal in just a week: they learned about theatre, gained new skills, performed a successful play, and had a lot of fun! Great job to these Shickley acting representatives!



2nd Grade News, by Mrs. Mosier

Ready or not here we come! The second grade class is back and in full swing! This year we have 4 students in our class. Pictured are Maximus Andersen, Cameron Wilson, Eli Margheim, and Veronika Flint. They were all very excited to return, but also a little nervous. We read a book about first day jitters and then made our own book about how we felt on the first day. In reading, our stories have been about Friends and Family. A few of the concepts we will be working on are Characters, Settings, Main Idea and Details, and Making and Confirming Predictions. We have been very busy in math learning our place value numbers and we will be starting our addition facts also. French Fry Facts will be coming soon with REAL french fries when we master them! In writing we have been working on our summer vacation pictures and stories. We all had super, fun things that we did. In science, we've been discussing the solar system. We will learn about the sun, moon, and planets. Watching the solar eclipse was a very special event for us to experience! As you can see, second grade is a fun place to be. Feel free to visit us anytime!



FAFSA Presentation

All junior and senior students and their parents are invited to attend Education Quest's FAFSA (Free Application for Federal Student Aid) presentation being held in Mrs. Noel's room on Thursday, September 28th, beginning at 10:00 A.M. The date to begin submitting FAFSA applications is now October instead of January as it has been in previous years. The informational meeting is a great time to learn about the information needed to complete the application process and to get your individual questions answered. If you are unable to attend our FAFSA meeting, there are many happening in neighboring schools and towns. If you need more information, please get in touch with Mrs. Noel or look online at educationquest.org.

Jostens

Jostens will be visiting with sophomores and seniors on September 28th beginning at 2:30 P.M. The sophomores will have a chance to purchase a class ring while the seniors can purchase graduation supplies and senior attire.

Mum and Pansy Sale

There will be mums and pansies for sale in the greenhouse on Friday, September 8th, from 4:00-7:00 P.M. The pansies will be a 4-pack for \$3. The mums will be \$10 for a standard pot, or \$15 for a decorative pot. For more information contact Miss Witte.

Procedures for Voicing Concerns

As we begin a new school year, it is important to review the proper procedure for expressing concern or bringing issues to the school. As page 12 of the student handbook states, “Student complaints and grievances...should be addressed to the student’s specific teachers, activity sponsor, or other certified employee, other than the administration, for resolution of the complaint. It is the goal of the school to resolve student complaints at the lowest organizational level, which is first and foremost between the student and his or her teacher, sponsor, or other certified employee.” This means that the first visit regarding a complaint should be the student talking to the teacher. In some cases, the parent may come with the student to discuss issues with the teacher. The first visit, regardless of who is involved in the discussion should include the student and the teacher.

If the issue is not resolved between the student and the teacher, or the student, the parents, and the teacher, the issue may be brought to the principal, Mr. Ippensen. If the issue still is not resolved, then the issue may be brought to the superintendent, Mr. Jorgenson. At each point, the people previously involved in the discussion will continue to be involved in further discussions. It is not appropriate to skip levels in the proper chain of communications; doing so only subverts the system, and doesn’t allow for the proper sequence of actions to happen.

Following this sequence of events is an important learning process for students. Self-advocacy is an important component in developing the independence a developing adult needs. In addition to this, learning to address problems at the source is important in problem solving. Often, when we try to do too much for our children, our helping can hurt them, because our help hinders the development of skills they will need to be successful in life, regardless of career.

If you have any questions regarding the proper sequence of conversations, please don’t hesitate to contact Mr. Ippensen at 402-627-3375 or by email at dippensen@longhornpower.org.

Early Learning Facility News

Greetings from the Preschool 0-18 month-old-room. Shalee Kempf is my paraprofessional this year. We are expecting a fun-filled year with lots of excitement. Our kids right now range from 3-months to 9-months old.

They are all at different stages, which makes for exciting days. It is always fun to see them learn a new concept such as rolling over, sitting up, crawling, and learning to walk. Most of them have figured out they have a voice and will share various noises throughout the day. Our numbers have grown, so we moved into the room that previously housed the preschool. We have 6 kids each day, with a new addition starting in October and another one in December. Shalee and I are looking forward to having the new little ones join our daycare family. This room has given us a lot more space. We have a little eating area, floor room for tummy time, and an active area for the mobile little ones.

Our room is always open for visitors. Feel free to stop over and visit, rock, play, or just observe all the children. They are fun to be around.

We strive to provide a “home away from home” atmosphere.

Sue Loseke
Pre-school Teacher, 0-18 months



4th Annual Activities Fundraiser

Our 4th Annual Activities Fundraiser will be held during the BDS vs. Tri County football game on Homecoming night, September 8th. The silent auction will be from 6:00 P.M. through the end of the 3rd quarter of the football game.

The purpose of this fundraiser is to help raise money for our student activities such as Music, Student Council, Yearbook, Speech, One Act, FBLA, and FFA. The auction will be held in the building by the football field. Come find some good deals and help support the Longhorn activities.

Homecoming 2017

Homecoming will be the week of September 6th-9th. This year's theme is "The Greatest Show on Earth." Friday will include a parade starting at 1:30 P.M., then a pep rally will immediately follow the parade. There will also be a silent auction, tailgate, football game, and coronation all on Friday evening. The 9th-12th grade dance will be held Saturday night from 9:00 P.M.-12:00 A.M.

The dress-up days for homecoming week are: Wednesday - Circus/TV Show; Thursday - Tropical Day; and Friday - Spirit day. All students, teachers, and staff are encouraged to dress up on each of the days.

The Homecoming Court, which is pictured below includes Megan Grote, daughter of Bill and Melissa Grote; Nicole Swartzendruber, daughter of Mark and Donna Swartzendruber; Lexi Kadel, daughter of Thad and Traci Kadel; Carley Elznic, daughter of Dale and Becky Elznic, Thomas Mick, son of John and Darlene Mick; Holden Stengel, son of Corey and Brenda Stengel; Anthony Beavers, son of Brett and Tracie Beavers; and Jacob Swartzendruber, son of Jon and Linda Swartzendruber. The coronation ceremony will occur immediately after the football game against Tri County.



Shickley and Hesston College Come Together for the Eclipse

On Monday, August 21st, Shickley Public School hosted over 450 people for a once-in-a-lifetime event, as the school, community, and Hesston College students, faculty members, and alumni came together for a multi-media presentation by Dr. Jim Yoder, featuring Hesston College's Bel Canto Choir, under the direction of Dr. Russell Adrian, to explain the eclipse and celebrate the event in song. Shickley was fortunate to lie in the path of totality for the eclipse, which led to this unique opportunity to join with Hesston College. After the eclipse, Hesston students and faculty spoke with Shickley High School students to discuss the realities of being a college student, STEM careers, and the possibility of pursuing music performance opportunities in college.

Pictured on the left is the Hesston Choir. In the picture on the right are people enjoying lunch and those in line to get their lunch.



DIBELS Testing, by Lisa Cogswell

If your child comes home and tells you they took the DIBELS test, you might be wondering what test is that? The DIBELS test is given to all students in grades K–6, three times a year. Mrs. Cogswell, Mrs. Zajic, and Miss Hansel all administer the DIBELS test to individual students outside the regular classroom. So, what is “that test” your child takes at the beginning of the year, in the middle of the year, and at the end of the school year? First, the acronym DIBELS stands for *Dynamic Indicators of Basic Early Literacy Skills*. Beginning readers need to have certain skills to help them progress as successful readers. These skills include: phonemic awareness, phonics, fluency, vocabulary, and comprehension. The DIBELS test assesses four of these five skills during the students’ K-6th grade years. Kindergarteners are assessed in phonemic awareness. First and second graders are assessed in phonics and reading fluency. Third, fourth, fifth, and sixth graders are assessed in reading fluency and reading comprehension. The school uses the information from the DIBELS test to determine if a student is on track for grade-level reading success. If students are not on track, school staff can then make decisions about how to best help that student improve reading skills. To learn more about the importance of early literacy instruction and assessment visit the DIBELS website at <http://dibels.uoregon.edu>.

Letter from Mr. Ippensen, Principal

We are here to prepare students for success. As a mission statement, this is wonderfully simple and complex.

It is simple because everyone in the building, including the students, know it and know what it means. Every day, every quarter, every year, we strive to help our students improve. This is who we are and what we do.

It is, however, also complex because we are shooting blind. We are preparing students for an ever-changing workplace in an uncertain world. To paraphrase Chet Richards, from his book about John Boyd's OODA Loop, since we cannot predict exactly what the future holds, we need to find the general patterns, the "common elements," we are sure will apply.

Our world, and the world we are preparing our students for, is complex. There are dynamics appearing, changing, and disappearing all the time. Preparing our students for success means we must teach them to appreciate and incorporate a number of dualities in life: Simple and Complex, Evolutionary and Revolutionary, Art and Science, and Collaboration and Cooperation. Throughout the course of this year, some of the dualities our students will face and how we can all help to prepare them for these dualities will be the focus of my monthly letters.

As always, if you have any questions or comments regarding the work we are doing at Shickley Public School, or if you would like to share in the process of preparing our students for success, please don't hesitate to stop in and talk, or give us a call.

Derek Ippensen, Ed.S.
PK-12 Principal
Shickley Public School